

## Challenge A Weekly Planner – 2021 – 2022 – Two Pages Per Week Version

This is my Ch A Weekly Planner where I take the weekly work assigned and divide it into daily chunks. I put a lot of time and effort into each subject but it is in no way perfect and each student's week is going to look different. This planner should not replace your Challenge A Guide. I recommend weekly reading through the Challenge A guide and comparing it to this planner.

### Subject by Subject Explanations

**Math** - For Math, we all use different curriculums so I just left a blank for you to fill in a lesson #. I don't include any blanks for tests because this would fall on different days for different students. The Ch A guide also includes these two instructions that I have put on "Day 1" and "Day 4": Memorize new definitions including terms, laws, rules, and properties" and "Bring one problem from your lessons to practice working as a group in seminar".

**Latin** – Color coded into each day having the following: Reading, vocab cards, exercises, and grammar. I have broken it up so that these sections correlate to each other so I wouldn't have you doing an exercise where you haven't also read the lesson and learned the correct grammar for that exercise. If you are using the Workspace, I have a file on my website (<https://henlelatinhelps.wordpress.com/2019/09/18/challenge-a-latin-helps/>) that has a Latin schedule specifically for those using the Workspace and would give you the Workspace pages. You may want to consider using that or updating this planner to reflect the workspace pages.

**Research: Natural Science** - The assignments for these are the same every week for 10 weeks. You research, record, write a bibliography and practice. The only thing that changes each week is the topic. If you are interested in block scheduling, my student did this strand all in one day as well as Analogies for Us and LTW. I recommend Latin and Cartography always being split over the 4 days. **Science Fair** is pretty straightforward but there are times I can not put everything in the guide so I highlight in red to see guide for more information. **Biology** is the same every week but changes out body systems. I have draw and label it on each day and I have define the terms on Days 1 – 3.

**Analogies For Us:** You don't even need the planner for this. The consumable workbook you bought breaks it into Day 1, Day 2, Day 3, Day 4. Thanks CC! Fallacy Detective is also pretty straightforward. Just a couple of chapters assigned each week. My son tended to do all of Fallacy Detective in one day.

**LTW:** (Listed in Challenge A guide as "Literature and Writing" I have it as LTW since that is the curriculum we use.) My planner lists the actual page numbers from the LTW student notebook. Most parents choose to photocopy the student workbook since you use it for 3 years. There are also some pages that you use multiple times in the year. If you are looking for guidance on making your own LTW student notebook, I have one on my website <https://henlelatinhelps.wordpress.com/ch-a-pdf-versions-of-files/> scroll down to the bottom to the file "Ch-a-ltw-student-notebook-packet-2". On the first day of a new book, I list the book title and then after that I abbreviate it. I also put a "Due Date: " for the student to write in the date that they need to be completed with the book to remind them.

**Cartography:** On the first week of a new area, it will say "Draw and label the countries and capitals" and then on another week, it will say "draw and label countries, capitals and features" I put "features" in red just to point out that it has changed from the previous week otherwise it would be easy to gloss over that something new was added. The assignments are mostly the same each week. I put drawing a map and working on memorizing on every day and then I randomly put geography terms on Day 3 with finishing on Day 4 if needed but Geo terms could be done on any day so you could edit that if needed.

**This planner was created by Henle Latin Helps.** <https://henlelatinhelps.wordpress.com/> If sharing the planner, please share the website and not the file directly. This will insure that the person gets the most up to date information.

**Printing** – I have set the Margins to Narrow when creating this planner. That means it may cut off words when you hole punch or spiral bound it. Because it is the 2-day planner, you probably can set the margins back to normal and it will still fit. One idea for printing is to print it double sided and insert it in the middle of guide for each week then you would have the guide instructions and the weekly planner facing each other for each subject.

**Mac Users:** On my website, I have the PDF version of this file. So if this was sent you as a word file and you would like the PDF, go to <https://henlelatinhelps.wordpress.com/> and then Challenge A Planner and you can get the PDF version.

**Customizing to your Community Day:** I use “Day 1, Day 2, Day 3 and Day 4”. If you are using the Word version, you can easily customize this to your actual days of the week. Press “Control H” and that will bring up the Replace option. Find What: Day 1 Replace With: Tues (or whatever your first day after community is). Do this for all 4 days. I do have some “Day 1” mentions in my subject explanations so those might get messed up if you just do a replace all.

**Errors:** I have proofread the schedule against the guide but I am also human who may have missed something so feel free to email me at [amanda.craig@gmail.com](mailto:amanda.craig@gmail.com) if there is anything that is incorrect.

**Donations** - No obligation (and I mean that!) but if you would like to make a donation, my Paypal is [amanda.craig@gmail.com](mailto:amanda.craig@gmail.com) and my Venmo is AmandaBCraig (phone # confirmation – 7592). The suggestion donation for my planner is \$10.00 That is also my email address is you have any questions!

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 1

Sem 1 Wk 1	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Preview helpful suggestions for this strand in the Logic appendix  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring book to seminar
<b>Latin</b>	<input type="checkbox"/> Read pg 1 -7 <input type="checkbox"/> Vocab cards (p 7) <input type="checkbox"/> Exercises - NONE <input type="checkbox"/> Review grammar # 31	<input type="checkbox"/> Review vocabulary <input type="checkbox"/> Exercises NONE <input type="checkbox"/> Review grammar # 32	<input type="checkbox"/> Review vocabulary <input type="checkbox"/> Exercises NONE <input type="checkbox"/> Review grammar # 33	<input type="checkbox"/> Review vocabulary <input type="checkbox"/> Exercises NONE <input type="checkbox"/> Review grammar # 31-33
<b>Natural Science</b>	<input type="checkbox"/> Preview helpful suggestions for this strand in the Research appendix			<input type="checkbox"/> Bring Nature Sketch Journal to seminar
<b>Analogies For Us</b>	<input type="checkbox"/> Consider reading and memorizing Proverbs 25 weekly as a family in preparation for the activities in the community	<input type="checkbox"/> Read Proverbs 25	<input type="checkbox"/> Read Proverbs 25	<input type="checkbox"/> Read Proverbs 25  <input type="checkbox"/> Bring book to seminar
<b>Exposition: LTW</b>	<input type="checkbox"/> Read The Lion Witch and the Wardrobe before the first day of community. Consider using colored highlighters or pens while you read. (See “How to Make your Mark on a Book” found in the Exposition appendix for suggestions)	<input type="checkbox"/> Read The Lion Witch and the Wardrobe	<input type="checkbox"/> Read The Lion Witch and the Wardrobe	<input type="checkbox"/> Read The Lion Witch and the Wardrobe  <input type="checkbox"/> Bring book to seminar
<b>Debate: Cartography</b>	<input type="checkbox"/> Optional family activity: Place a world map on a wall. When a family member hears a country/capital in the news, at church, or reads about a place in a book, pin that location on the map			<input type="checkbox"/> Bring book to seminar

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**SEMESTER 1 WEEK 2**

Sem 1 Wk 2	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review reading 1-7 <input type="checkbox"/> Read pg 8 <input type="checkbox"/> Review Vocab <input type="checkbox"/> Exercises 2 (pg 8) <input type="checkbox"/> Review grammar 9-12, 14 (pg 2-3)	<input type="checkbox"/> Read pg 9-15 <input type="checkbox"/> Vocab cards (p 11,14) <input type="checkbox"/> Exercises 5, 6, 7 (pg 11, 14, 15) <input type="checkbox"/> Review grammar # 32, 33, 35(pg 5-6)	<input type="checkbox"/> Read pg 16 <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 8-9 (pg 16) <input type="checkbox"/> Review grammar # 25 (pg 4)	<input type="checkbox"/> Read pg 17-18 <input type="checkbox"/> Vocab cards (p 17) <input type="checkbox"/> Exercises 11 (pg 18) <input type="checkbox"/> Review all grammar
<b>Natural Science</b>	<input type="checkbox"/> Research <b>astronomy</b> using 2 sources	<input type="checkbox"/> Record your observations, notes and outlines in your Journal	<input type="checkbox"/> Hand drawn sketch or picture of what you have researched  <input type="checkbox"/> Bibliography or works cited in your journal for all sources	<input type="checkbox"/> Practice your presentation using your outline
<b>Analogies For Us</b>	<input type="checkbox"/> Read Ch 1  <input type="checkbox"/> Ch 1 Day 1 at home	<input type="checkbox"/> Ch 1 Day 2 at home	<input type="checkbox"/> Ch 1 Day 3 at home	<input type="checkbox"/> Ch 1 Day 4 at home
<b>LTW</b>	<input type="checkbox"/> Write your own issue using Essay 1 Invention and the Lion Witch Wardrobe  <input type="checkbox"/> Read Carry on Mr. Bowditch (COMB) <b>Due Date: _____</b>	<input type="checkbox"/> ANI Chart, 10 items per column based on own issue (p 3 – will need 10 copies for whole year)  <input type="checkbox"/> Read COMB	<input type="checkbox"/> ANI Chart, 10 items per column based on own issue  <input type="checkbox"/> Read COMB	<input type="checkbox"/> ANI Chart, 10 items per column based on own issue  <input type="checkbox"/> Read COMB
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the provinces, territories, and captials of Canada using Cartography book (pg 26-27) or atlas  <input type="checkbox"/> Work on memorizing provinces, territories, and captials of Canada  <b>Assessment: Week 3</b>	<input type="checkbox"/> Draw and label Canada  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> <b>Cartography reading – Canada reading (pgs 28-29) and Greenland</b>	<input type="checkbox"/> Draw and label Canada  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> <b>Geography terms dictionary – altitude, archipelago, arm, atoll, bank, basin</b>	<input type="checkbox"/> Draw and label Canada  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - <b>Geography terms dictionary – if needed</b>  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 3

Sem 1 Wk 3	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review reading 17-18 <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 12, 13 (pg 19) <input type="checkbox"/> Review grammar # 25-27, 29c (pg 4) <input type="checkbox"/> # 34-37 (pg 6-7)	<input type="checkbox"/> Read pg 20-21 <input type="checkbox"/> Vocab cards (p 21) <input type="checkbox"/> Exercises 14 – 16 (pg 20-21) <input type="checkbox"/> Review grammar # 38-39 (pg 7)	<input type="checkbox"/> Read pg 22-23 <input type="checkbox"/> Vocab cards (p 23) <input type="checkbox"/> Exercises 17, 19-21 (pg 22-24) <input type="checkbox"/> Review grammar # 37-39 (pg 7)	<input type="checkbox"/> Read pg 24-25 <input type="checkbox"/> Vocab cards (p 25) <input type="checkbox"/> Exercises 22 (pg 25)  <input type="checkbox"/> Review all grammar
<b>Natural Science</b>	<input type="checkbox"/> Research <b>geology</b> using 2 sources	<input type="checkbox"/> Record your observations, notes and outlines in your Journal	<input type="checkbox"/> Hand drawn sketch or picture of what you have researched  <input type="checkbox"/> Bibliography or works cited in your journal for all sources	<input type="checkbox"/> Practice your presentation using your outline
<b>Analogies For Us</b>	<input type="checkbox"/> Review Ch 2 <input type="checkbox"/> Ch 2 Day 1 at home	<input type="checkbox"/> Ch 2 Day 2 at home	<input type="checkbox"/> Ch 2 Day 3 at home	<input type="checkbox"/> Ch 2 Day 4 at home
<b>LTW</b>	Essay 1 outline using worksheets and Lion, Witch Wardrobe <input type="checkbox"/> Essay 1 From ANI to Outline worksheets pg 4-5 <input type="checkbox"/> Read COMB	<input type="checkbox"/> Continue working on Essay 1 From ANI to Outline pg 4-5  <input type="checkbox"/> Read COMB	<input type="checkbox"/> Transcribe your outline onto a separate page, imitating the template on page 6.  <input type="checkbox"/> Read COMB	<input type="checkbox"/> Finish working on outline if needed  <input type="checkbox"/> Read COMB
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the provinces, territories, <b>and features</b> of Canada using Cartography book ( <b>pg 26-27</b> ) or atlas  <input type="checkbox"/> Work on memorizing provinces, territories, capitals <b>and features</b> of Canada  <input type="checkbox"/> NEXT seminar – From memory!!!	<input type="checkbox"/> Draw and label Canada  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> <b>Cartography reading</b> – “A Crusty Tale ( <b>pgs 14</b> ) and Circles, Great and Small ( <b>pg 16-17</b> )	<input type="checkbox"/> Draw and label Canada  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> <b>Geography terms</b> dictionary – bay, bayou, beach, bluff, bog, branch	<input type="checkbox"/> Draw and label Canada  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - <b>Geography terms</b> dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 4

Sem 1 Wk 4	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review reading 24-25 <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 23 (pg 26)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Read pg 27-28 <input type="checkbox"/> Vocab cards (Forms of I am on pg 28) <input type="checkbox"/> Exercises 24 (pg 28) <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab  <input type="checkbox"/> Exercises 25 (pg 29)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Read pg 31  <input type="checkbox"/> Vocab cards (p 31)  <input type="checkbox"/> Read Ex 26 (p 31) <input type="checkbox"/> Ex 27 (p 33) <input type="checkbox"/> Review all grammar
<b>Natural Science</b>	<input type="checkbox"/> Research plants using 2 sources	<input type="checkbox"/> Record your observations, notes and outlines in your Journal	<input type="checkbox"/> Hand drawn sketch or picture of what you have researched <input type="checkbox"/> Bibliography or works cited in your journal for all sources	<input type="checkbox"/> Practice your presentation using your outline
<b>Analogies For Us</b>	<input type="checkbox"/> Review Ch 3 <input type="checkbox"/> Ch 3 Day 1 at home	<input type="checkbox"/> Ch 3 Day 2 at home	<input type="checkbox"/> Ch 3 Day 3 at home	<input type="checkbox"/> Ch 3 Day 4 at home
<b>LTW</b>	<input type="checkbox"/> Write an essay from your outline using Essay 1 elocution and the Lion, Witch Wardrobe  <input type="checkbox"/> <b>FINISH</b> reading COMB this week	<input type="checkbox"/> Continue working on Essay 1 From ANI to Outline pg 4-5  <input type="checkbox"/> Read COMB	<input type="checkbox"/> Continue working on essay  <input type="checkbox"/> Read COMB	<input type="checkbox"/> Review essay using essay check list pg 108  <input type="checkbox"/> Type and review for spelling, punctuation errors.  <input type="checkbox"/> Read COMB – Final day!
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the states and capitals of the <b>United States</b> - <b>Cartography</b> book (pg 30-31) or atlas <input type="checkbox"/> Work on memorizing states and capitals.  Assessment: Week 5	<input type="checkbox"/> Draw and label United States  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> <b>Cartography reading</b> – United States (pg 32-35)	<input type="checkbox"/> Draw and label United States  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> <b>Geography terms</b> dictionary – breakers, brink, brook, canal, canyon and cape	<input type="checkbox"/> Draw and label United States  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - <b>Geography terms</b> dictionary – breakers, if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 5

Sem 1 Wk 5	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Read pg 35-36 <input type="checkbox"/> Vocab cards (p 36) <input type="checkbox"/> Exercises 31- 34 (pg 37-38)  <input type="checkbox"/> Review grammar #45-52	<input type="checkbox"/> Read pg 38-39 <input type="checkbox"/> Vocab cards (p 39) <input type="checkbox"/> Exercises 35-37 (pg 38-40)  <input type="checkbox"/> Review grammar #53-56	<input type="checkbox"/> Read pg 42-43 <input type="checkbox"/> Vocab cards (p 42) <input type="checkbox"/> Exercises 38, 40-41 (pg 41-43)  <input type="checkbox"/> Review grammar #57-58	<input type="checkbox"/> Review Vocab <input type="checkbox"/> Exercises 42 (pg 43)  <input type="checkbox"/> Review all grammar #59-63
<b>Natural Science</b>	<input type="checkbox"/> Research <b>invertebrates</b> using 2 sources	<input type="checkbox"/> Record your observations, notes and outlines in your Journal	<input type="checkbox"/> Hand drawn sketch or picture of what you have researched <input type="checkbox"/> Bibliography or works cited in your journal for all sources	<input type="checkbox"/> Practice your presentation using your outline
<b>Analogies For Us</b>	<input type="checkbox"/> Review Ch 4 <input type="checkbox"/> Ch 4 Day 1 at home	<input type="checkbox"/> Ch 4 Day 2 at home	<input type="checkbox"/> Ch 4 Day 3 at home	<input type="checkbox"/> Ch 4 Day 4 at home
<b>LTW</b>	<input type="checkbox"/> Write your own issue using Essay 2 Invention: The Five Common Topics (pg 9) and Carry on Mr. Bowditch  <input type="checkbox"/> Read The Magician's Nephew (TMN) <b>Due Date: _____</b>	<input type="checkbox"/> Use previous invention elements to make an ANI chart, 15 items per column, based on your issue (p 3)  <input type="checkbox"/> Read TMN	<input type="checkbox"/> Continue working on ANI chart  <input type="checkbox"/> Read TMN	<input type="checkbox"/> Continue working on ANI chart  <input type="checkbox"/> Read TMN
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the states, capitals, and <b>features</b> of the <b>United States</b> - <b>Cartography</b> book (pg 30-31) or atlas  <input type="checkbox"/> Work on memorizing state, capitals, <b>and features</b>  <input type="checkbox"/> NEXT seminar – From memory!	<input type="checkbox"/> Draw and label United States  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> <b>Cartography reading</b> – “Orange Peels and Perspectives” (pg 10-11)	<input type="checkbox"/> Draw and label United States  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> <b>Geography terms</b> dictionary – cave, cavern, channel, chasm, cinder cone, and cliff	<input type="checkbox"/> Draw and label United States  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - <b>Geography terms</b> dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 6

Sem 1 Wk 6	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Read pg 44-45 <input type="checkbox"/> Vocab cards (p 44) <input type="checkbox"/> Exercises 44-46 (pg 45-46)  <input type="checkbox"/> Review grammar #64 (pg 11)	<input type="checkbox"/> Read pg 47 <input type="checkbox"/> Vocab cards (p 47) <input type="checkbox"/> Exercises 47, 51 (pg 46, 48)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Read pg 48-49 <input type="checkbox"/> Review Vocab <input type="checkbox"/> Exercises 52 (pg 49)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Read pg 51 <input type="checkbox"/> Vocab cards (p 51) <input type="checkbox"/> Exercises 53-54 (pg 50-51)  <input type="checkbox"/> Review all grammar
<b>Natural Science</b>	<input type="checkbox"/> Research <b>fish</b> using 2 sources	<input type="checkbox"/> Record your observations, notes and outlines in your Journal	<input type="checkbox"/> Hand drawn sketch or picture of what you have researched  <input type="checkbox"/> Bibliography or works cited in your journal for all sources	<input type="checkbox"/> Practice your presentation using your outline
<b>Analogies For Us</b>	<input type="checkbox"/> Review Ch 5 (pgs 49-52) <input type="checkbox"/> Day 1 at home– pg 53-54	<input type="checkbox"/> Day 2 at home – pg 54-55	<input type="checkbox"/> Day 3 at home – pg 55-56	<input type="checkbox"/> Day 4 at home – pg 56-57
<b>LTW</b>	<input type="checkbox"/> Sort your ANI chart using Essay 2 Arrangement: A guide to sorting (pg 10-12)  <input type="checkbox"/> Read TMN	<input type="checkbox"/> Continue sorting if needed <input type="checkbox"/> Introductory Persuasive Essay Worksheet – (pg 13-14)  <input type="checkbox"/> Read TMN	<input type="checkbox"/> Transcribe your outline onto a separate page, using the template on page 15  <input type="checkbox"/> Read TMN	<input type="checkbox"/> Finish any uncompleted work if needed  <input type="checkbox"/> Read TMN
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of the <b>Central America/Caribbean - Cartography</b> book (pg 36-37 and 40-41) or atlas  <input type="checkbox"/> Work on memorizing countries and capital	<input type="checkbox"/> Draw and label Central America/Caribbean  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Cartography reading – “Central America (pg 38-39)	<input type="checkbox"/> Draw and label Central America/Caribbean  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Geography terms dictionary – coast, continent, continental shelf, country, cove, and crag	<input type="checkbox"/> Draw and label Central America/Caribbean  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - Geography terms dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar



Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 7

Sem 1 Wk 7	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review pg 51 <input type="checkbox"/> Review Vocab <input type="checkbox"/> Exercises 55-56 (pg 52) <input type="checkbox"/> Review grammar #65-66 (pg 11-12)	<input type="checkbox"/> Read pg 53 <input type="checkbox"/> Vocab cards (p 53) <input type="checkbox"/> Exercises 59 (pg 54)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review Vocab <input type="checkbox"/> Exercises 60 (pg 54)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Read pg 56 <input type="checkbox"/> Vocab (pg 56) <input type="checkbox"/> Exercises 63-64 (pg57)  <input type="checkbox"/> Review all grammar
<b>Natural Science</b>	<input type="checkbox"/> Research <b>birds</b> using 2 sources	<input type="checkbox"/> Record your observations, notes and outlines in your Journal	<input type="checkbox"/> Hand drawn sketch or picture of what you have researched  <input type="checkbox"/> Bibliography or works cited in your journal for all sources	<input type="checkbox"/> Practice your presentation using your outline
<b>Analogies For Us</b>	<input type="checkbox"/> Review Ch 6 (pgs 59-62) <input type="checkbox"/> Day 1 at home– pg 63-64	<input type="checkbox"/> Day 2 at home – pg 64-65	<input type="checkbox"/> Day 3 at home – pg 65-66	<input type="checkbox"/> Day 4 at home – pg 66-67
<b>LTW</b>	<input type="checkbox"/> Read Essay 2 sample essay on pg. 118-119  <input type="checkbox"/> Write an essay from your outline using previous elocution elements and Essay 2: Parallelism 1 ( <b>pg 16-20</b> ) <input type="checkbox"/> Finish reading TMN (Final week!)	<input type="checkbox"/> Continue working on parallelism worksheets and essay  <input type="checkbox"/> Read TMN	<input type="checkbox"/> Continue working on parallelism worksheets and essay  <input type="checkbox"/> Read TMN	<input type="checkbox"/> Review essay using essay check list pg 109  <input type="checkbox"/> Type and review for spelling, punctuation errors.  <input type="checkbox"/> Read TMN – Final day!
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries, capitals, and <b>features</b> of the <b>Central America/Caribbean - Cartography</b> book ( <b>pg 36-37 and 40-41</b> ) or atlas <input type="checkbox"/> Work on memorizing countries, capitals and <b>features</b>  <b>Assessment: Week 7</b>	<input type="checkbox"/> Draw and label Central America/Caribbean <input type="checkbox"/> Work on memorizing <input type="checkbox"/> <b>Cartography reading – Caribbean” (pg 42-43)</b>	<input type="checkbox"/> Draw and label Central America/Caribbean <input type="checkbox"/> Work on memorizing <input type="checkbox"/> <b>Geography terms</b> dictionary – crater, creek, cultivated land, current, dam, and dam	<input type="checkbox"/> Draw and label Central America/Caribbean <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Finish - <b>Geography terms</b> dictionary – if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 8

Sem 1 Wk 8	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Read pg 57-58 <input type="checkbox"/> Vocab cards (p 58) <input type="checkbox"/> Exercises 65-67 (pg 59-60)  <input type="checkbox"/> Review grammar #66, 69 (pg 12)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 68-69 (pg 61)  <input type="checkbox"/> Review grammar # 70, 71 (pg 13)	<input type="checkbox"/> Read pg 62 <input type="checkbox"/> Vocab cards (p 62) <input type="checkbox"/> Exercises 71-73 (pg 62-63)  <input type="checkbox"/> Review grammar #73 (pg 14)	<input type="checkbox"/> Read pg 64-65 <input type="checkbox"/> Vocab cards (p 64) <input type="checkbox"/> Exercises 75 (pg 65)  <input type="checkbox"/> Review all grammar
<b>Natural Science</b>	<input type="checkbox"/> Research <b>amphibians</b> using 2 sources	<input type="checkbox"/> Record your observations, notes and outlines in your Journal	<input type="checkbox"/> Hand drawn sketch or picture of what you have researched  <input type="checkbox"/> Bibliography or works cited in your journal for all sources	<input type="checkbox"/> Practice your presentation using your outline
<b>Analogies For Us</b>	<input type="checkbox"/> Review Ch 7 (pgs 69-75) <input type="checkbox"/> Day 1 at home– pg 76-77	<input type="checkbox"/> Day 2 at home –pg 78-79	<input type="checkbox"/> Day 3 at home – pg 80-81	<input type="checkbox"/> Day 4 at home – pg 82-84
<b>LTW</b>	<input type="checkbox"/> Write your own issue using Essay 3 Invention: Comparison 1 and The Magician’s Nephew (pg 23)  <input type="checkbox"/> Read Number the Stars (NTS)	<input type="checkbox"/> Use previous invention elements to make an ANI chart, 20 items per column based on your issue (pg 3)  <input type="checkbox"/> Read NTS	<input type="checkbox"/> Continue working on ANI  <input type="checkbox"/> Read NTS	<input type="checkbox"/> Continue working on ANI  <input type="checkbox"/> Read NTS
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of the <b>South America - Cartography</b> book (pg 54-55) or atlas  <input type="checkbox"/> Work on memorizing countries and capitals  <b>Assessment: Week 9</b>	<input type="checkbox"/> Draw and label South America <input type="checkbox"/> Work on memorizing <input type="checkbox"/> <b>Cartography reading</b> – “South America” (pg 48-53)	<input type="checkbox"/> Draw and label South America <input type="checkbox"/> Work on memorizing <input type="checkbox"/> <b>Geography terms</b> dictionary – dell, delta, desert, dike, divide, and downstream	<input type="checkbox"/> Draw and label South America <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Finish - <b>Geography terms</b> dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 9

Sem 1 Wk 9	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review pg 64-65 <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 76, 80 (pg 66, 69)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 77 (pg 66)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 78 (pg 67)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Read pg 72-74 <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 83 (pg 71)  <input type="checkbox"/> Review all grammar
<b>Natural Science</b>	<input type="checkbox"/> Research reptiles using 2 sources	<input type="checkbox"/> Record your observations, notes and outlines in your Journal	<input type="checkbox"/> Hand drawn sketch or picture of what you have researched  <input type="checkbox"/> Bibliography or works cited in your journal for all sources	<input type="checkbox"/> Practice your presentation using your outline
<b>Analogies For Us</b>	<input type="checkbox"/> Review Ch 8 (pgs 85-91) <input type="checkbox"/> Day 1 at home– pg 92-93	<input type="checkbox"/> Day 2 at home – pg 93-94	<input type="checkbox"/> Day 3 at home – pg 94-95	<input type="checkbox"/> Day 4 at home – pg 95-96
<b>LTW</b>	<input type="checkbox"/> Sort your ANI chart (pg 10-12)  <input type="checkbox"/> A guide to Exordium (pg 24)  <input type="checkbox"/> Read NTS	<input type="checkbox"/> Basic Persuasive Essay with Exordium (pg 25-27)  <input type="checkbox"/> Read NTS	<input type="checkbox"/> Transcribe your outline onto a separate page, using the template on page 28  <input type="checkbox"/> Read NTS	<input type="checkbox"/> Finish any uncompleted assignments  <input type="checkbox"/> Read NTS
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries, capitals, and features of the South America - Cartography book (pg 54-55) or atlas  <input type="checkbox"/> Work on memorizing countries, capitals and features  <input type="checkbox"/> NEXT seminar – From memory!	<input type="checkbox"/> Draw and label South America <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Cartography reading – “If you knew time as well as I do” (pg 18-19)	<input type="checkbox"/> Draw and label South America <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Geography terms dictionary – drainage basin, dune, Earth, elevation, estuary, and fall line	<input type="checkbox"/> Draw and label South America <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Finish - Geography terms dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 10

Sem 1 Wk 10	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review pg 72-74 <input type="checkbox"/> Vocab cards (pg 73) <input type="checkbox"/> Exercises 84-85 (pg 74) <input type="checkbox"/> Practice declining adjectives in vocab  <input type="checkbox"/> Review grammar #72 (pg 74)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Practice declining adjectives in vocab <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Practice declining adjectives in vocab <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Practice declining adjectives in vocab <input type="checkbox"/> Review all grammar
<b>Natural Science</b>	<input type="checkbox"/> Research <b>mammals</b> using 2 sources  <input type="checkbox"/> <b>NEW:</b> Bring 3 or 4 science fair ideas to share	<input type="checkbox"/> Record your observations, notes and outlines in your Journal	<input type="checkbox"/> Hand drawn sketch or picture of what you have researched <input type="checkbox"/> Bibliography or works cited in your journal for all sources	<input type="checkbox"/> Practice your presentation using your outline  <input type="checkbox"/> <b>NEW:</b> Bring your Science Lab Journal to community
<b>Analogies For Us</b>	<input type="checkbox"/> Review Ch 9 (pgs 97-102) <input type="checkbox"/> Day 1 at home– pg 103-104	<input type="checkbox"/> Day 2 at home – pg 104-105	<input type="checkbox"/> Day 3 at home – pg 105-107	<input type="checkbox"/> Day 4 at home – pg 107-108
<b>LTW</b>	<input type="checkbox"/> Write an essay using previous elocution elements and Essay 3 Elocution: Basic Editing: Verbs (pg 29-31)  <input type="checkbox"/> Finish reading NTS (Final week!)	<input type="checkbox"/> Continue working on verbs worksheet and essay  <input type="checkbox"/> Read NTS	<input type="checkbox"/> Continue working on verbs worksheet and essay  <input type="checkbox"/> Read NTS	<input type="checkbox"/> Review essay using essay check list pg 110  <input type="checkbox"/> Type and review for spelling, punctuation errors.  <input type="checkbox"/> Read NTS (final day!)
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of the <b>Europe - Cartography</b> book (Northern - pg 62-63) or atlas  <input type="checkbox"/> Work on memorizing countries and capitals	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> <b>Cartography reading</b> – “Northern Europe” (pg 64-67)	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> <b>Geography terms</b> dictionary – field, fjord, foothill, ford, forest, and glacier	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Finish - <b>Geography terms</b> dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 11

Sem 1 Wk 11	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review pg 72-74 <input type="checkbox"/> Read pg 75-76 <input type="checkbox"/> Vocab cards (pg 76) <input type="checkbox"/> Exercises 86-88 (pg 75-76)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Read pg 77-78 <input type="checkbox"/> Vocab cards (pg 78) <input type="checkbox"/> Exercises 89, 91-92 (pg 78-80)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 90 (pg 79)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 93-94 (pg 80-81)  <input type="checkbox"/> Review all grammar
<b>Science Fair</b>	<input type="checkbox"/> Read the Science Fair section of the Research appendix (pg 122 – 131) to help you select one research question. <input type="checkbox"/> What is the problem you will investigate:	<input type="checkbox"/> Using the sample Research plan in the appendix (pg 128-129), add your research problem, which should be a brief description (1-2 paragraphs) of the problem you will research	<input type="checkbox"/> Continue to add your research problem if needed	<input type="checkbox"/> Continue to add your research problem if needed
<b>Analogies For Us</b>	<input type="checkbox"/> Review Ch 10 (pgs 109-113) <input type="checkbox"/> Day 1 at home– pg 114-116	<input type="checkbox"/> Day 2 at home – pg 116-118	<input type="checkbox"/> Day 3 at home – pg 118-120	<input type="checkbox"/> Day 4 at home – pg 120-121
<b>LTW</b>	<input type="checkbox"/> Write your own issue using Essay 4 Invention: Comparison 2 (pg 35-36) and Number the Stars <input type="checkbox"/> Read Amos Fortune, Free Man (AFFM)	<input type="checkbox"/> Use previous invention elements to make an ANI chart, 25 items per column based on your issue (pg 3)  <input type="checkbox"/> Read AFFM	<input type="checkbox"/> Continue working on ANI  <input type="checkbox"/> Read AFFM	<input type="checkbox"/> Continue working on ANI  <input type="checkbox"/> Read AFFM
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of the <b>Europe - Cartography</b> book (Western – pg 68-69) or atlas  <input type="checkbox"/> Work on memorizing countries and capitals	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> <b>Cartography reading</b> – “Western Europe” (pg 70-73)	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> <b>Geography terms</b> dictionary – glen, gorge, grove, gulch, gulf and harbor	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Finish - <b>Geography terms</b> dictionary if needed <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 12

Sem 1 Wk 12	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Read pg 82-83 <input type="checkbox"/> Vocab cards (pg 82) <input type="checkbox"/> Exercises 96-97 (pg 84)  <input type="checkbox"/> Review grammar # 78 (pg 16)	<input type="checkbox"/> Read pg 85-88 <input type="checkbox"/> Vocab cards (pg 85, 87) <input type="checkbox"/> Exercises 98-99, 101 (pg 86-88)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 100 102 (pg 88-89)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 103 (pg 90)  <input type="checkbox"/> Review all grammar
<b>Science Fair</b>	<input type="checkbox"/> Finalize your research question. <input type="checkbox"/> Get to know your topic by doing some background research. <input type="checkbox"/> Cite all sources in a bibliography. This section should be a minimum of 3-5 paragraphs	<input type="checkbox"/> Continue working on research question section  <input type="checkbox"/> Develop a hypothesis based on the background research	<input type="checkbox"/> Add the research question, background research, and hypothesis to the sample Research Plan and your lab journal. (Don't forget to cite sources on the Research Plan.)	<input type="checkbox"/> Continue working on the research question, background research, and hypothesis to the sample Research Plan and your lab journal. <input type="checkbox"/> Type and bring your Research plan for review
<b>Analogies For Us</b>	<input type="checkbox"/> Review Ch 11 (pgs 123-128) <input type="checkbox"/> Day 1 at home– pg 129-131	<input type="checkbox"/> Day 2 at home – pg 131-133	<input type="checkbox"/> Day 3 at home – pg 118-120	<input type="checkbox"/> Day 4 at home – pg 120-121
<b>LTW</b>	<input type="checkbox"/> Sort last week's ANI chart (pg 10-12)  <input type="checkbox"/> If extra time, start on next day's worksheets  <input type="checkbox"/> Read AFFM	<input type="checkbox"/> Create an outline using previous arrangement elements and Essay 4 Arrangement Amplification (pg 37-38). <input type="checkbox"/> Arrangement B worksheet (pg 39-41) <input type="checkbox"/> Read AFFM	<input type="checkbox"/> Transcribe your outline onto a separate page, using the template on <b>page 42</b>  <input type="checkbox"/> Read AFFM	<input type="checkbox"/> Complete any unfinished assignments  <input type="checkbox"/> Read AFFM
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of the <b>Europe - Cartography</b> book (Eastern, <b>pg 74-75</b> ) or atlas <input type="checkbox"/> Work on memorizing countries and capitals	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> <b>Cartography reading</b> – ““Eastern Europe” ( <b>pg 76-77</b> )	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> <b>Geography terms</b> dictionary – headland, hill, horizon, iceberg, inlet, and irrigated land	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Finish - <b>Geography terms</b> dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 13

Sem 1 Wk 13	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Read pg 99-101 <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 104-105 (pg 102)  <input type="checkbox"/> Review grammar # 162 (pg 44)	<input type="checkbox"/> Read pg 102-104 <input type="checkbox"/> Vocab cards (pg 103) <input type="checkbox"/> Exercises 107-108 (pg 104)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 109-110 (pg 105)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 111 (pg 106)  <input type="checkbox"/> Review all grammar
<b>Science Fair</b>	<input type="checkbox"/> Continue research for project if needed (if not, start working on next day)	<input type="checkbox"/> In your lab journal, brainstorm and write a step-by-step procedure for the experiment. <b>See guide for more details.</b>	<input type="checkbox"/> Continue working on step-by-step procedure	<input type="checkbox"/> Add the procedure to your Research plan and lab journal. Type and bring to seminar. Come prepared to explain your project.
<b>Analogies For Us</b>	<input type="checkbox"/> Review Ch 12 (pgs 137-140) <input type="checkbox"/> Day 1 at home – pg 141-143	<input type="checkbox"/> Day 2 at home – pg 143-144	<input type="checkbox"/> Day 3 at home – pg 145-146	<input type="checkbox"/> Day 4 at home – pg 147-149
<b>LTW</b>	<input type="checkbox"/> Write an essay using previous elocution elements and Essay 4 Elocution: Parallelism 2 (pg 43- 47). Essay should include parallel proofs <input type="checkbox"/> Finish reading AFFM (Final week!)	<input type="checkbox"/> Continue working on parallelism worksheets and essay  <input type="checkbox"/> Read AFFM	<input type="checkbox"/> Continue working on parallelism worksheets and essay  <input type="checkbox"/> Read AFFM	<input type="checkbox"/> Review essay using essay 4 check list pg 111  <input type="checkbox"/> Type and review for spelling, punctuation errors.  <input type="checkbox"/> Read AFFM (final day!)
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of the <b>Europe - Cartography</b> book (Southern, pg 78-79) or atlas  <input type="checkbox"/> Work on memorizing countries and capitals	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> <b>Cartography reading</b> – “Southern Europe” (pg 80-81))	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> <b>Geography terms</b> dictionary – island, isthmus, junction, keys, knob, and knoll	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Finish - <b>Geography terms</b> dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 14

Sem 1 Wk 14	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review reading as necessary <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 112-113 (pg 107)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 114 (pg 107)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 115 (pg 108)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Review all grammar
<b>Science Fair</b>	<input type="checkbox"/> Continue to build Research Plan.	<input type="checkbox"/> Finish any incomplete assignments. Finalize Research plan.	<input type="checkbox"/> Add the materials list to your Research plan and your lab journal. <input type="checkbox"/> Start gathering materials needed for experiment	<input type="checkbox"/> Start gathering materials needed for experiment <input type="checkbox"/> Bring your typed Research Plan to seminar. Come to seminar prepared to discuss your project status.
<b>Analogies For Us</b>	<input type="checkbox"/> Review Ch 13 (pgs 151-156) <input type="checkbox"/> Day 1 at home– pg 157-159	<input type="checkbox"/> Day 2 at home – pg 160-161	<input type="checkbox"/> Day 3 at home – pg 162-164	<input type="checkbox"/> Day 4 at home – pg 164-167
<b>LTW</b>	<input type="checkbox"/> Write your own issue using Essay 4 Invention: Comparison 2 (pg 35-36) and Amos Fortune <input type="checkbox"/> Read The Secret Garden (TSG)	<input type="checkbox"/> Use previous invention elements to make an ANI chart, 30 items per column based on your issue (pg 3)  <input type="checkbox"/> Read TSG	<input type="checkbox"/> Continue working on ANI <input type="checkbox"/> Read TSG	<input type="checkbox"/> Continue working on ANI <input type="checkbox"/> Read TSG
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries, capitals and features of the Europe - Cartography book (Northern - pg 62-63, Western – pg 68-69 Eastern, pg 74-75, Southern, pg 78-79) or atlas  <input type="checkbox"/> Work on memorizing countries, capitals, and features	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Cartography reading – “Exploring Cartography” (pg 6-8)	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Geography terms dictionary – lagoon, lake, land, latitude, ledge, and left bank	<input type="checkbox"/> Draw and label Europe <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Finish - Geography terms dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar



Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 1 WEEK 15

Sem 1 Wk 15	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Study Mastery Review Vocabulary No. 1 (at end of lesson 8 – pg 91-98)	<input type="checkbox"/> Study Mastery Review Vocabulary No. 1 (at end of lesson 8 – pg 91-98)	<input type="checkbox"/> Study Mastery Review Vocabulary No. 1 (at end of lesson 8 – pg 91-98)	<input type="checkbox"/> Study Mastery Review Vocabulary No. 1 (at end of lesson 8 – pg 91-98)
<b>Science Fair</b>	<input type="checkbox"/> Add Risk and Safety, Data Analysis Method, and Bibliography to your Research Plan and your lab journal.	<input type="checkbox"/> Continue working on Day 1 assignment	<input type="checkbox"/> Bring typed Research plan to seminar for review <input type="checkbox"/> Prepare to discuss project status in seminar	<input type="checkbox"/> Gather materials needed for experiment. Prepare to present your research plan if you haven't already <b>See guide for more details.</b>
<b>Analogies For Us</b>	<input type="checkbox"/> Review Ch 14 (pgs 169-172) <input type="checkbox"/> Day 1 at home – pg 173	<input type="checkbox"/> Day 2 at home – pg 173-174	<input type="checkbox"/> Day 3 at home – pg 174	<input type="checkbox"/> Day 4 at home – pg 175
<b>LTW</b>	<input type="checkbox"/> Sort your ANI chart (pg 10-12)  <input type="checkbox"/> Read TSG	<input type="checkbox"/> Use previous arrangement and elocution to create an outline and essay. <input type="checkbox"/> Create an outline using Essay 4 Arrangement: Amplification (pg 37-38) <input type="checkbox"/> Read TSG	<input type="checkbox"/> Arrangement B (pg 39-40)  <input type="checkbox"/> Read TSG	<input type="checkbox"/> Transcribe your outline onto a separate page, using the template on <b>page 42</b>  <input type="checkbox"/> Read TSG
<b>Debate: Cartography</b>	<input type="checkbox"/> Prepare to draw and label the countries, capitals and features of the <b>Western Hemisphere and Europe</b> – All maps drawn so far  <input type="checkbox"/> Review countries, capitals, and features of Europe. <input type="checkbox"/> <b>NEXT seminar – Blue Book – Western Hemisphere and Europe</b>	<input type="checkbox"/> Prepare to draw and label the countries, capitals and features of the <b>Western Hemisphere and Europe</b> – All maps drawn so far <input type="checkbox"/> Review countries, capitals, and features of Europe.	<input type="checkbox"/> Prepare to draw and label the countries, capitals and features of the <b>Western Hemisphere and Europe</b> – All maps drawn so far  <input type="checkbox"/> Review countries, capitals, and features of Europe. <input type="checkbox"/> <b>Geography terms</b> dictionary - levee, locks, longitude, marsh, meadow, and mesa	<input type="checkbox"/> Prepare to draw and label the countries, capitals and features of the <b>Western Hemisphere and Europe</b> – All maps drawn so far <input type="checkbox"/> Review countries, capitals, and features of Europe. <input type="checkbox"/> Finish - <b>Geography terms</b> dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 1

Sem 2 Wk 1	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Read pg 108-109 <input type="checkbox"/> Vocab cards (p 109)  <input type="checkbox"/> Exercises – 118-119 (pg 110)  <input type="checkbox"/> Review grammar # 163 (pg 44)	<input type="checkbox"/> Read pg 112-113 <input type="checkbox"/> Vocab cards (p 112) <input type="checkbox"/> Exercises 120-121 (pg 111)  <input type="checkbox"/> Review grammar # 164 (pg 44)	<input type="checkbox"/> Review vocabulary <input type="checkbox"/> Exercise 122 (pg 111)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocabulary  <input type="checkbox"/> Exercise 125 (pg 113)  <input type="checkbox"/> Review grammar
<b>Science Fair</b>	<input type="checkbox"/> Complete entirety of research experiment over break	<input type="checkbox"/> Complete data analysis and conclusion after experimentation	<input type="checkbox"/> Add these elements to your Research Plan and your lab journal. Bring finalized typed Research plan to seminar	<input type="checkbox"/> Come to seminar prepared to discuss your project status. Bring the elements of your display board, but do not attach them yet, to practice presenting
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 1 and complete exercises	<input type="checkbox"/> Read Chapter 2 and complete exercises	<input type="checkbox"/> Read Chapter 3 and complete exercises	<input type="checkbox"/> Finish any uncomplete chapters and exercises
<b>LTW</b>	<input type="checkbox"/> Finish reading The Secret Garden this week			<input type="checkbox"/> Bring book to seminar
<b>Debate: Cartography</b>	<input type="checkbox"/> Review Western Hemisphere and Europe this week	<input type="checkbox"/> Memorize Earth's diameter = ~8,000 miles; Earth's circumference = ~25,000 miles		<input type="checkbox"/> Bring books to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 2

Sem 2 Wk 2	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 126 (pg 113)  <input type="checkbox"/> Review grammar #123 (pg 32)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 127 (pg 114)  <input type="checkbox"/> Review grammar #124, 128 (pg 32)	<input type="checkbox"/> Read pg 114-115 <input type="checkbox"/> Vocab cards (p 114) <input type="checkbox"/> Exercises 129 (pg 115)  <input type="checkbox"/> Review grammar #163, 164 (pg 44)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 130 (pg 115)  <input type="checkbox"/> Review grammar
<b>Science Fair</b>	<input type="checkbox"/> Prepare and Practice presenting with project board	<input type="checkbox"/> Write research paper rough draft incl. diagrams, photos, graphs, results. <b>See guide for more info on converting research plan</b>	<input type="checkbox"/> Continue working on presentation and rough draft	<input type="checkbox"/> Continue working on presentation and rough draft
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 4	<input type="checkbox"/> Complete Chapter 4 exercises	<input type="checkbox"/> Read Chapter 5	<input type="checkbox"/> Complete Chapter 5 exercises
<b>LTW</b>	<input type="checkbox"/> Write your own issue using Essay 5 Invention: Definition (pg 51-53) and The Secret Garden  <input type="checkbox"/> Read The Door in the Wall <b>Due Date: _____</b>	<input type="checkbox"/> Comparison 1 and Comparison 2 worksheets (p 23, 35-36) 5CT worksheet (p9) <input type="checkbox"/> ANI Chart, 30 items per column based on own issue <input type="checkbox"/> Read DITW	<input type="checkbox"/> ANI Chart, 30 items per column based on own issue  <input type="checkbox"/> Read DITW	<input type="checkbox"/> ANI Chart, 30 items per column based on own issue  <input type="checkbox"/> Read DITW
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of Asia (inc European Russia) using Cartography book (pg 94-95) or atlas  <input type="checkbox"/> Work on memorizing countries and capitals of Asia <b>Assessment: Week 6</b>	<input type="checkbox"/> Draw and label Asia <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Cartography reading – Western Asia (pgs 96-97)	<input type="checkbox"/> Draw and label Asia <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Geography terms dictionary – mine, moor, mountain, mountain chain, mountain range, mouth	<input type="checkbox"/> Draw and label Asia <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Finish - Geography terms dictionary if needed <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 3

Sem 2 Wk 3	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 131 (pg 116)  <input type="checkbox"/> Review grammar # 163 (pg 44)	<input type="checkbox"/> Read pg 117 <input type="checkbox"/> Vocab cards (p 117) <input type="checkbox"/> Exercises 132a #1-16 (pg 117)  <input type="checkbox"/> Review grammar #164 (pg 44)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 132b #17-32 (pg 117)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 133 (pg 119)  <input type="checkbox"/> Review grammar
<b>Science Fair</b>	<input type="checkbox"/> Prepare and Practice presenting with project board	<input type="checkbox"/> Write research paper rough draft incl. diagrams, photos, graphs, results	<input type="checkbox"/> Continue working on presentation and rough draft	<input type="checkbox"/> Continue working on presentation and rough draft
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 6	<input type="checkbox"/> Complete Chapter 6 exercises	<input type="checkbox"/> Read Chapter 7	<input type="checkbox"/> Complete Chapter 7 exercises
<b>LTW</b>	<input type="checkbox"/> Sort your ANI chart (p 10-12)  <input type="checkbox"/> Read Door In The Wall (DITW)	<input type="checkbox"/> Exordium (p 24)  <input type="checkbox"/> Basic Essay with amplification (p 37-38)  <input type="checkbox"/> Read DITW	<input type="checkbox"/> Essay 5 Arrangement A Division worksheet (p 53-54) <input type="checkbox"/> Essay 5 Arrangement B worksheet: Basic Persuasive Essay w. Division (p 55-57) <input type="checkbox"/> Read DITW	<input type="checkbox"/> Create an outline by following the pattern of Essay 5 (pg 58) <input type="checkbox"/> Read DITW
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of Asia (inc European Russia) using Cartography book (pg 100-101) or atlas  <input type="checkbox"/> Work on memorizing countries and capitals of Asia	<input type="checkbox"/> Draw and label Asia <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Cartography reading – Southern Asia (pgs 102-103)	<input type="checkbox"/> Draw and label Asia <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Geography terms dictionary – natural resource, oasis, ocean, pass, pasture, peak	<input type="checkbox"/> Draw and label Asia <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Finish - Geography terms dictionary if needed <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 4

Sem 2 Wk 4	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Read pg 120-121 <input type="checkbox"/> Vocab cards (p 120) <input type="checkbox"/> Exercises 135 (pg 121)  <input type="checkbox"/> Review grammar # 165 (pg 45)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 136 (pg 121)  <input type="checkbox"/> Review grammar #168 (pg 45)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 137 (pg 122)  <input type="checkbox"/> Review grammar #171 (pg 45)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 138 (pg 122)  <input type="checkbox"/> Review grammar
<b>Science Fair</b>	<input type="checkbox"/> Practice presenting your Science Fair Project with board and display for your CC Community	<input type="checkbox"/> Continue practicing	<input type="checkbox"/> Continue practicing	<input type="checkbox"/> Final practice of Science Fair project <input type="checkbox"/> <b>NEW</b> - Bring the Anatomy drawings from the Research appendix to seminar
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 8	<input type="checkbox"/> Complete Chapter 8 exercises	<input type="checkbox"/> Read Chapter 9	<input type="checkbox"/> Complete Chapter 9 exercises
<b>LTW</b>	<input type="checkbox"/> Essay 5 Worksheet: Antithesis (pg 59-62) <input type="checkbox"/> <b>FINISH</b> reading DITW this week	<input type="checkbox"/> Write an essay from your outline using Essay 5 and The Secret Garden  <input type="checkbox"/> Read DITW	<input type="checkbox"/> Continue working on essay  <input type="checkbox"/> Read DITW	<input type="checkbox"/> Review essay using essay check list pg 112 <input type="checkbox"/> Type and review for spelling, punctuation errors. <input type="checkbox"/> Read DITW – Final day!
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of Asia (inc European Russia) using Cartography book (pg 104-105) or atlas  <input type="checkbox"/> Work on memorizing countries and capitals of Asia	<input type="checkbox"/> Draw and label Asia <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Cartography reading – Central Asia (pgs 106-107)	<input type="checkbox"/> Draw and label Asia <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Geography terms dictionary – peninsula, piedmont, pier, plain, plateau	<input type="checkbox"/> Draw and label Asia <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Finish - Geography terms dictionary if needed <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 5

Sem 2 Wk 5	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Read pg 120-121 <input type="checkbox"/> Vocab cards (p 120) <input type="checkbox"/> Exercises 139 (pg 121)  <input type="checkbox"/> Review grammar # 165 (pg 45)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 140 (pg 122)  <input type="checkbox"/> Review grammar #168 (pg 45)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 142a #1-11 (pg 123)  <input type="checkbox"/> Review grammar #171 (pg 45)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 142b #12-21 (pg 123)  <input type="checkbox"/> Review grammar
<b>Biology</b>	<input type="checkbox"/> Draw and Label the <b>respiratory system</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: <b>see appendix pg 134</b>	<input type="checkbox"/> Draw and Label the <b>respiratory system</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: <b>see appendix pg 134</b>	<input type="checkbox"/> Draw and Label the <b>respiratory system</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: <b>see appendix pg 134</b>	<input type="checkbox"/> Draw and Label the <b>respiratory system</b> in your Nature Sketch Journal  <input type="checkbox"/> Be prepared to draw and label respiratory system from memory in seminar (Week 6)
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 10-11	<input type="checkbox"/> Complete Chapter 10 – 11 exercises	<input type="checkbox"/> Read Chapter 12	<input type="checkbox"/> Complete Chapter 12 exercises
<b>LTW</b>	<input type="checkbox"/> Write your own issue using Essay 2 Invention: The Five Common Topics ( <b>pg 9</b> ) and The Door in the Wall  <input type="checkbox"/> Read The Gathering of Days (GD) <b>Due Date:</b>	<input type="checkbox"/> Comparison 1 and Comparison 2 worksheets ( <b>p 23, 35-36</b> ) 5CT worksheet ( <b>p9</b> )  <input type="checkbox"/> ANI Chart, 30 items per column based on own issue  <input type="checkbox"/> Read GD	<input type="checkbox"/> ANI Chart, 30 items per column based on own issue  <input type="checkbox"/> Read GD	<input type="checkbox"/> ANI Chart, 30 items per column based on own issue  <input type="checkbox"/> Read GD
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of Asia (inc European Russia) using Cartography book ( <b>pg 108-109</b> ) or atlas  <input type="checkbox"/> Work on memorizing countries and capitals of Asia	<input type="checkbox"/> Draw and label Asia  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> <b>Cartography reading</b> – Eastern Asia ( <b>pgs 110-111</b> )	<input type="checkbox"/> Draw and label Asia  <input type="checkbox"/> Work on memorizing <input type="checkbox"/> <b>Geography terms</b> dictionary – point, pond, prairie, precipice, rapids	<input type="checkbox"/> Draw and label Asia  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - <b>Geography terms</b> dictionary if needed <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 6

Sem 2 Wk 6	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Read pg 125 <input type="checkbox"/> Vocab cards (p 125) <input type="checkbox"/> Exercises 144 (pg 126)  <input type="checkbox"/> Review grammar #123 (pg 32)	<input type="checkbox"/> Review Vocab <input type="checkbox"/> Exercises 145 (pg 126)  <input type="checkbox"/> Review grammar #124 (pg 32)	<input type="checkbox"/> Review Vocab <input type="checkbox"/> Exercises 146 (pg 126)  <input type="checkbox"/> Review grammar #346 (pg 76)	<input type="checkbox"/> Read pg 128 <input type="checkbox"/> Vocab cards (p 128) <input type="checkbox"/> Exercises 147 (pg 128)  <input type="checkbox"/> Review all grammar
<b>Biology</b>	<input type="checkbox"/> Draw and Label the <b>digestive system</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: see appendix pg 134	<input type="checkbox"/> Draw and Label the <b>digestive system</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: see appendix pg 134	<input type="checkbox"/> Draw and Label the <b>digestive system</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: see appendix pg 134	<input type="checkbox"/> Draw and Label the <b>digestive system</b> in your Nature Sketch Journal  <input type="checkbox"/> Be prepared to draw and label respiratory system from memory in seminar (for week 6); Digestive system (for week 7)
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 13	<input type="checkbox"/> Complete Chapter 13 exercises	<input type="checkbox"/> Read Chapter 14	<input type="checkbox"/> Complete Chapter 14 exercises
<b>LTW</b>	<input type="checkbox"/> Sort your ANI chart (p 10-12)  <input type="checkbox"/> Read GD	<input type="checkbox"/> Exordium (p 24) <input type="checkbox"/> Basic Essay with amplification (p 37-38)  <input type="checkbox"/> Read GD	<input type="checkbox"/> Essay 5 Arrangement A Division worksheet (p 53-54) <input type="checkbox"/> Essay 5 Arrangement B worksheet: Basic Persuasive Essay w. Division (p 55-57) <input type="checkbox"/> Read GD	<input type="checkbox"/> Create an outline by following the pattern of Essay 5 (pg 58)  <input type="checkbox"/> Read GD
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of Asia (inc European Russia) ) using Cartography book - Asian Russia (pg 114-115); Southeast Asia (pg 118-119) or atlas  <input type="checkbox"/> Work on memorizing countries and capitals of Asia	<input type="checkbox"/> Draw and label Asia  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Cartography reading – Asian Russia (pg 116-117) and Southeast Asia (pg 120-121)	<input type="checkbox"/> Draw and label Asia  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Geography terms dictionary – reef, reservoir, ridge, right bank, river	<input type="checkbox"/> Draw and label Asia  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - Geography terms dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 7

Sem 2 Wk 7	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review pg 132-133 <input type="checkbox"/> Vocab cards (p 133) <input type="checkbox"/> Exercises 150 (pg 133)  <input type="checkbox"/> Review grammar #128 (pg 34)	<input type="checkbox"/> Review Vocab <input type="checkbox"/> Exercises 151 (pg 133)  <input type="checkbox"/> Review grammar #129 (pg 35)	<input type="checkbox"/> Review Vocab <input type="checkbox"/> Exercises 152a #1-11 (pg 134)  <input type="checkbox"/> Review grammar #479 (pg 88)	<input type="checkbox"/> Review Vocab <input type="checkbox"/> Exercises 152b #12-22 (pg 134)  <input type="checkbox"/> Review all grammar
<b>Biology</b>	<input type="checkbox"/> Draw and Label the <b>heart</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>heart</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>heart</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>heart</b> in your Nature Sketch Journal  <input type="checkbox"/> Be prepared to draw and label Digestive system from memory (for week 7)
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 15	<input type="checkbox"/> Complete Chapter 15 exercises	<input type="checkbox"/> Read Chapter 16	<input type="checkbox"/> Complete Chapter 16 exercises
<b>LTW</b>	<input type="checkbox"/> Essay 5 Worksheet: Antithesis (pg 59-62)  <input type="checkbox"/> <b>FINISH</b> reading GD this week	<input type="checkbox"/> Write an essay from your outline using Essay 5 and The Door in the Wall  <input type="checkbox"/> Read GD	<input type="checkbox"/> Continue working on essay  <input type="checkbox"/> Read GD	<input type="checkbox"/> Review essay using essay check list pg 112  <input type="checkbox"/> Type and review for spelling, punctuation errors.  <input type="checkbox"/> Read GD – Final day!
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of Africa using Cartography book - (pg 130-131) or atlas  <input type="checkbox"/> Work on memorizing countries and capitals of Africa	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Cartography reading – Northern Africa (pg 132-133)	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Geography terms dictionary – river mouth, river source, sandbar, savanna, sea	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - Geography terms dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar



Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 8

Sem 2 Wk 8	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Read pg 135-137 <input type="checkbox"/> Vocab cards (p 137) <input type="checkbox"/> Exercises 153 (pg 137)  <input type="checkbox"/> Review grammar #127 (pg 34)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 154 (pg 137)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 155a #1-11 (pg 138-139)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 155b #12-22 (pg 138-139)  <input type="checkbox"/> Review grammar
<b>Biology</b>	<input type="checkbox"/> Draw and Label the <b>skin</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>skin</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>skin</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>skin</b> in your Nature Sketch Journal  <input type="checkbox"/> Be prepared to draw and label the heart from memory (for week 8)
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 17	<input type="checkbox"/> Complete Chapter 17 exercises	<input type="checkbox"/> Read Chapter 18	<input type="checkbox"/> Complete Chapter 18 exercises
<b>LTW</b>	<input type="checkbox"/> Write your own issue using Essay 5 Invention: Circumstance (pg 65) and A Gathering of Days  <input type="checkbox"/> Read Crispin: Cross of Lead (CCL) Due Date:	<input type="checkbox"/> Comparison 1 and Comparison 2 worksheets (p 23, 35-36) <input type="checkbox"/> ANI Chart, 30 items per column based on own issue  <input type="checkbox"/> Read CCL	<input type="checkbox"/> ANI Chart, 30 items per column based on own issue  <input type="checkbox"/> Read CCL	<input type="checkbox"/> ANI Chart, 30 items per column based on own issue  <input type="checkbox"/> Read CCL
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of Africa using Cartography book - (pg 134-135) or atlas  <input type="checkbox"/> Work on memorizing countries and capitals of Africa	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Cartography reading – Western Africa (pg 136-137)	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Geography terms dictionary – sea level, seaport, shoal, shore, shoreline	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - Geography terms dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 9

Sem 2 Wk 9	Day 1	Day 2	Day 3	Day 4
<b>Math</b> <input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b> <input type="checkbox"/> Read pg 140-141 <input type="checkbox"/> Vocab cards (p 140-141) <input type="checkbox"/> Exercises 158 (pg 141)  <input type="checkbox"/> Review grammar #166 (pg 45)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 159 (pg 142)  <input type="checkbox"/> Review grammar #169 (pg 45)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 160 (pg 142)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Read pg 143 <input type="checkbox"/> Vocab cards (p 143) <input type="checkbox"/> Exercises 162 (pg 143)  <input type="checkbox"/> Review grammar	
<b>Biology</b> <input type="checkbox"/> Draw and Label the <b>skeleton</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>skeleton</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>skeleton</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>skeleton</b> in your Nature Sketch Journal  <input type="checkbox"/> Be prepared to draw and label the skin from memory (for week 9); skeleton (week 10)	
<b>Reasoning: The Fallacy Detective</b> <input type="checkbox"/> Read Chapter 19-20	<input type="checkbox"/> Complete Chapter 19-20 exercises	<input type="checkbox"/> Read Chapter 21	<input type="checkbox"/> Complete Chapter 21 exercises	
<b>LTW</b> <input type="checkbox"/> Sort your ANI chart (pg 10-12) <input type="checkbox"/> A guide to Exordium (pg 24) <input type="checkbox"/> Definition (pg 51-52)  <input type="checkbox"/> Read CCL	<input type="checkbox"/> Division worksheet (pg 53-54) <input type="checkbox"/> Refutation worksheet (pg 66-67)  <input type="checkbox"/> Read CCL	<input type="checkbox"/> Basic Persuasive Essay with Refutation (pg 68-71)  <input type="checkbox"/> Read CCL	<input type="checkbox"/> Transcribe your outline onto a separate page, using the template on page 72  <input type="checkbox"/> Read CCL	
<b>Debate: Cartography</b> <input type="checkbox"/> Draw and label the countries and capitals of Africa using Cartography book - (pg 138-139) or atlas  <input type="checkbox"/> Work on memorizing countries and capitals of Africa	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Cartography reading – Middle Africa (pg 140-141)	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Geography terms dictionary – slope, snowline, soil, sound, spit	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - Geography terms dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar	

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 10

Sem 2 Wk 10	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Read pg 143 <input type="checkbox"/> Vocab cards (p 143) <input type="checkbox"/> Exercises 163 (pg 144 )  <input type="checkbox"/> Review grammar #172 (pg 45)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 164 (pg 144)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 165 (pg 144 )  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Read pg 145 <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 167 (pg 146)  <input type="checkbox"/> Review grammar
<b>Biology</b>	<input type="checkbox"/> Draw and Label the <b>brain</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>brain</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>brain</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>brain</b> in your Nature Sketch Journal  <input type="checkbox"/> Be prepared to draw and label the skeleton from memory (for week 10); brain (week 11)
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 22	<input type="checkbox"/> Complete Chapter 22 exercises	<input type="checkbox"/> Read Chapter 23	<input type="checkbox"/> Complete Chapter 23 exercises
<b>LTW</b>	<input type="checkbox"/> Write an essay using previous elocution elements and Essay 6 Elocution: Basic Editing: Simile (pg 73-76) <input type="checkbox"/> Finish reading CCL (Final week!)	<input type="checkbox"/> Continue working on worksheet and essay  <input type="checkbox"/> Read CCL	<input type="checkbox"/> Continue working on worksheet and essay  <input type="checkbox"/> Read CCL	<input type="checkbox"/> Review essay using essay check list pg 113 <input type="checkbox"/> Type and review for spelling, punctuation errors.  <input type="checkbox"/> Read CCL (final day!)
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries and capitals of Africa using Cartography book - (pg 142-143) or atlas  <input type="checkbox"/> Work on memorizing countries and capitals of Africa	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Cartography reading – Eastern Africa (pg 144-145)	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Geography terms dictionary – steppe, strait, stream, summit, swamp	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - Geography terms dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 11

Sem 2 Wk 11	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> review read pg 145 <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 168 (pg 146)  <input type="checkbox"/> Review grammar # 167 (pg 45)	<input type="checkbox"/> Read pg 147-148 <input type="checkbox"/> Vocab cards (p 147) <input type="checkbox"/> Exercises 169 (p 148)  <input type="checkbox"/> Review grammar # 170 (pg 45)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 170 (pg 148)  <input type="checkbox"/> Review grammar # 173 (pg 45)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 171 (pg 148)  <input type="checkbox"/> Review grammar
<b>Biology</b>	<input type="checkbox"/> Draw and Label the <b>neuron and neuromuscular junction</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>neuron and neuromuscular junction</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>neuron and neuromuscular junction</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>neuron and neuromuscular junction</b> in your Nature Sketch Journal  <input type="checkbox"/> Be prepared to draw and label the brain from memory (for week 11); Neuron (week 12)
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 24	<input type="checkbox"/> Complete Chapter 24 exercises	<input type="checkbox"/> Read Chapter 25	<input type="checkbox"/> Complete Chapter 25 exercises
<b>LTW</b>	<input type="checkbox"/> Write your own issue using Essay 5 Invention: Circumstance (pg 65) and Crispin: Cross of Lead  <input type="checkbox"/> Read The Bronze Bow (BB) Due Date:	<input type="checkbox"/> Comparison 1 and Comparison 2 worksheets (p 23, 35-36) <input type="checkbox"/> ANI Chart, 30 items per column based on own issue <input type="checkbox"/> Read BB	<input type="checkbox"/> ANI Chart, 30 items per column based on own issue  <input type="checkbox"/> Read BB	<input type="checkbox"/> ANI Chart, 30 items per column based on own issue  <input type="checkbox"/> Read BB
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries, capitals and <b>features</b> of Africa using Cartography book - (pg 146-147) or atlas  <input type="checkbox"/> Work on memorizing countries, capitals and features of Africa ( <b>assessment next seminar!</b> )	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Cartography reading – Southern Africa (pg 148-149)	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Geography terms dictionary – tableland, terrace, tide, timber, timberline	<input type="checkbox"/> Draw and label Africa  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - Geography terms dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 12

Sem 2 Wk 12	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Read pg 147-148 <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 172 (pg 149 )  <input type="checkbox"/> Review grammar #14-24 (pg 3)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 173 (pg 149)  <input type="checkbox"/> Review grammar #346-348 (pg 76)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 174 (pg 150)  <input type="checkbox"/> Review grammar # 474 (pg 87)	<input type="checkbox"/> Read pg 151 <input type="checkbox"/> Vocab cards (p 151) <input type="checkbox"/> Exercises 175 (pg 151)  <input type="checkbox"/> Review grammar # 477 (pg 88)
<b>Biology</b>	<input type="checkbox"/> Draw and Label the <b>eye</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>eye</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>eye</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>eye</b> in your Nature Sketch Journal  <input type="checkbox"/> Be prepared to draw and label the Neuron/neuromuscular junction from memory (for week 12); eye (week 13)
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 26-27	<input type="checkbox"/> Complete Chapter 26 – 27 exercises	<input type="checkbox"/> Read Chapter 28	<input type="checkbox"/> Complete Chapter 28 exercises
<b>LTW</b>	<input type="checkbox"/> Sort your ANI chart (pg 10-12) <input type="checkbox"/> A guide to Exordium (pg 24) <input type="checkbox"/> Definition (pg 51-52)  <input type="checkbox"/> Read BB	<input type="checkbox"/> Division worksheet (pg 53-54) <input type="checkbox"/> Refutation worksheet (pg 66-67)  <input type="checkbox"/> Read BB	<input type="checkbox"/> Basic Persuasive Essay with Refutation (pg 68-71)  <input type="checkbox"/> Read BB	<input type="checkbox"/> Transcribe your outline onto a separate page, using the template on page 72  <input type="checkbox"/> Read BB
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries, capitals, and <b>features</b> of Antarctica (pg 174-175), Australia and New Zealand (pg 158-159) using Cartography book or atlas <input type="checkbox"/> Countries, capitals, and <b>features</b> of Antarctica, Australia, New Zealand ( <b>assessment next seminar!</b> )	<input type="checkbox"/> Draw and label Antarctica, Australia, New Zealand  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Cartography reading – Australia and New Zealand (pg 160-161)	<input type="checkbox"/> Draw and label Antarctica, Australia, New Zealand  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Geography terms dictionary – topography, tributary, tundra, tunnel, upstream	<input type="checkbox"/> Draw and label Antarctica, Australia, New Zealand  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - Geography terms dictionary if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 13

Sem 2 Wk 13	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review pg 151 <input type="checkbox"/> Vocab cards (p 151) <input type="checkbox"/> Exercises 176 (pg 152)  <input type="checkbox"/> Review grammar #142-150 (pg 40)	<input type="checkbox"/> Read pg 153 <input type="checkbox"/> Vocab cards (p 153) <input type="checkbox"/> Exercises 177 (p 153) <input type="checkbox"/> Review grammar #174 (pg 46)	<input type="checkbox"/> Read pg 155-156 <input type="checkbox"/> Vocab cards (p 156) <input type="checkbox"/> Exercises 179 (p156) <input type="checkbox"/> Review grammar # 177-179 (pg 47)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 180 (p 157)  <input type="checkbox"/> Review grammar # 349 (pg 76)
<b>Biology</b>	<input type="checkbox"/> Draw and Label the <b>ear</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>ear</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>ear</b> in your Nature Sketch Journal  <input type="checkbox"/> Define terms: See page 134 in appendix	<input type="checkbox"/> Draw and Label the <b>ear</b> in your Nature Sketch Journal <input type="checkbox"/> Be prepared to draw and label the eye from memory (for week 13); ear (week 14) <input type="checkbox"/> Review all body systems
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 29-30	<input type="checkbox"/> Complete Chapter 29-30 exercises	<input type="checkbox"/> Read Chapter 31	<input type="checkbox"/> Complete Chapter 31 exercises
<b>LTW</b>	<input type="checkbox"/> Read Sample Essay 6 <input type="checkbox"/> Write an essay using previous elocution elements and Essay 6 Elocution: Basic Editing: Simile (pg 73-76) <input type="checkbox"/> Finish reading Bronze Bow (Final week!)	<input type="checkbox"/> Continue working on worksheet and essay <input type="checkbox"/> Read BB	<input type="checkbox"/> Continue working on worksheet and essay <input type="checkbox"/> Read BB	<input type="checkbox"/> Review essay using essay check list <b>pg 113</b> <input type="checkbox"/> Type and review for spelling, punctuation errors. <input type="checkbox"/> Have parent read and review <input type="checkbox"/> Read BB (final day!)
<b>Debate: Cartography</b>	<input type="checkbox"/> Draw and label the countries, capitals and <b>features</b> of Melanesia, Micronesia, Polynesia using Cartography book (pg 162-163) or atlas  <input type="checkbox"/> Countries, capitals and <b>features</b> of Melanesia, Micronesia, Polynesia (assessment next seminar!)	<input type="checkbox"/> Draw and label Melanesia, Micronesia, Polynesia  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Cartography reading – Melanesia, Micronesia, Polynesia (pg 164-165)	<input type="checkbox"/> Draw and label Melanesia, Micronesia, Polynesia  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Geography terms dictionary – vale, valley, vegetation, volcano, waterfall	<input type="checkbox"/> Draw and label Melanesia, Micronesia, Polynesia  <input type="checkbox"/> Work on memorizing  <input type="checkbox"/> Finish - <b>Geography terms dictionary</b> if needed  <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 14

Sem 2 Wk 14	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review pg 155-156 <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 182 (p 160)  <input type="checkbox"/> Review grammar # 175- 176 (p 46)	<input type="checkbox"/> Read pg 160-161 <input type="checkbox"/> Vocab cards (p 160) <input type="checkbox"/> Exercises 183 (p 161)  <input type="checkbox"/> Review grammar #180-185 (p47)	<input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 184, 185 (p 161)  <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review vocab  <input type="checkbox"/> Review grammar
<b>Biology</b>	<input type="checkbox"/> Review all body systems (blue book week 15)	<input type="checkbox"/> Review all body systems	<input type="checkbox"/> Review all body systems	<input type="checkbox"/> Be prepared to draw and label the ear from memory (for week 14)  <input type="checkbox"/> Review all body systems
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 32-33	<input type="checkbox"/> Complete Chapter 32 -33 exercises	<input type="checkbox"/> Read Chapter 34	<input type="checkbox"/> Complete Chapter 34 exercises
<b>LTW</b>	<input type="checkbox"/> Write your own issue using Essay 5 Invention: Circumstance (pg 65) and The Bronze Bow	<input type="checkbox"/> Comparison 1 and Comparison 2 worksheets (p 23, 35-36) <input type="checkbox"/> ANI Chart, 30 items per column based on own issue	<input type="checkbox"/> ANI Chart, 30 items per column based on own issue	<input type="checkbox"/> ANI Chart, 30 items per column based on own issue
<b>Debate: Cartography</b>	<input type="checkbox"/> Prepare to draw and label the countries, capitals, and features of the world from memory in seminar week 15, focusing on <b>Western Hemisphere and Europe</b> this week	<input type="checkbox"/> Continue working on world map for week 15 assessment <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Cartography reading – Antarctica (pg 176-177)	<input type="checkbox"/> Continue working on world map for week 15 assessment <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Geography terms dictionary – watershed, waves, wharf, whirlpool, woods	<input type="checkbox"/> Continue working on world map for week 15 assessment <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Finish - <b>Geography terms dictionary</b> if needed <input type="checkbox"/> Bring best drawn map to seminar

Classical Conversations – Challenge A Schedule – 2021 – 2022

SEMESTER 2 WEEK 15

Sem 2 Wk 15	Day 1	Day 2	Day 3	Day 4
<b>Math</b>	<input type="checkbox"/> Lesson _____ <input type="checkbox"/> Memorize new definitions including terms, laws, rules, and properties	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____	<input type="checkbox"/> Lesson _____  <input type="checkbox"/> Bring one problem from your lessons to practice working as a group in seminar
<b>Latin</b>	<input type="checkbox"/> Review <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 181 (pg 157-159) – work on all 4 days <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 181 (pg 157-159) <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 181 (pg 157-159) <input type="checkbox"/> Review grammar	<input type="checkbox"/> Review <input type="checkbox"/> Review vocab <input type="checkbox"/> Exercises 181 (pg 157-159) <input type="checkbox"/> Review grammar
<b>Biology</b>	<input type="checkbox"/> Review all body systems	<input type="checkbox"/> Review all body systems	<input type="checkbox"/> Review all body systems	<input type="checkbox"/> Review all body systems
<b>Reasoning: The Fallacy Detective</b>	<input type="checkbox"/> Read Chapter 35 - 36	<input type="checkbox"/> Complete Chapter 35 - 36 exercises	<input type="checkbox"/> Read Chapter 37	<input type="checkbox"/> Complete Chapter 37 exercises
<b>LTW</b>	<input type="checkbox"/> Sort your ANI chart (pg 10-12) <input type="checkbox"/> A guide to Exordium (pg 24) <input type="checkbox"/> Definition (pg 51-52)	<input type="checkbox"/> Division worksheet (pg 53-54) <input type="checkbox"/> Refutation worksheet (pg 66-67)	<input type="checkbox"/> Basic Persuasive Essay with Refutation (pg 68-71)	<input type="checkbox"/> Transcribe your outline onto a separate page, using the template on page 72
<b>Debate: Cartography</b>	<input type="checkbox"/> Prepare to draw and label the countries, capitals, and features of the world from memory in seminar week 15, focusing on the <b>Eastern Hemisphere</b> this week	<input type="checkbox"/> Continue working on world map for week 15 assessment <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Review all geography terms	<input type="checkbox"/> Continue working on world map for week 15 assessment <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Review all geography terms	<input type="checkbox"/> Continue working on world map for week 15 assessment <input type="checkbox"/> Work on memorizing <input type="checkbox"/> Review all geography terms