If I don’t put page numbers then they are in this packet and not the LTW Student Workbook (SW). The LTW program builds on previous elements. It is up to you whether you want to include the “review worksheets” from previous weeks for your student to complete but they will include the elements in their essay even if they don’t repeat the worksheet again. After my title page, I have a review of all the topics in Invention, Arrangement and Elocution which could be used review in lieu of making them re-do the review worksheets. I have highlighted in **BLUE** the pages that I copy from the student workbook for each book.

**Student Notebook for Challenge A Student**

LTW Title Page

LTW Overview Pages for Invention, Arrangement and Elocution

**The Lion, the Witch and the Wardrobe (Essay 1 format)**

- Title Page (I print these on different colored cardstock)
- Assignment Sheet
- ANI Chart (pg 3 or the one from this document – I make 2 copies)
  - Essay 1: Outline to ANI (**NEW** : ANI To Outline SW pg 4-5)
- Essay Outline Template (**SW pg 15**)
- Blank Outline
- Essay Checklist (located in back on SW pg 108 or the one from this document)
- Essay Grading Rubric

**Carry On Mr. Bowditch (Essay 2 Format)**

- Title Page
- Assignment Sheet
- Invention Worksheet (**NEW** - 5 Common Topics – **pg 9**)
- ANI Chart (SW pg 3 or this document)
- Arrangement Worksheets (**NEW** - A Guide to Sorting - SW pg 10-14; this document has a sorting worksheet for each book but for this book, I would copy the pages from the student workbooks since this is the first time it is introduced)
- Essay Outline Template (**SW pg 15**)
- Blank Outline
- Elocution Worksheets (**NEW** Parallelism : Words - SW pg 16-20)
- Essay Checklist (located in back on pages 109 or the one from this document)
- Essay Grading Rubric
Magician’s Nephew (Essay 3 Format)

- Title Page
- Assignment Sheet
- Invention Worksheets (NEW: Comparision 1: Similarities - pg 23; Optional Review – 5 Common topics – pg 9)
- ANI Chart (SW pg 3 or this document)
- Sorting Worksheet
- Arrangement Worksheets (NEW: Exordium - 24-27; Optional review - Sorting - SW pg 11-12)
- Essay Outline Template (SW pg 28)
- Blank Outline
- Elocution Worksheets (NEW - Basic Editing Verbs – SW 29-31; Optional: Review – Parallelism : Words - SW pg 16-20)
- Essay Checklist (located in back on pages 110 or the one from this document)
- Essay Grading Rubric

Number the Stars (Essay 4 Format)

- Title Page
- Assignment Sheet
- Invention Worksheets (NEW: Comparison 2 Differences SW pg 35-36; Optional Review: Comparison 1 Similarities (SW pg 23), 5 Common Topics (pg 9))
- ANI Chart
- Sorting Worksheet
- Arrangement Worksheets (NEW - Amplification – pg 37-38; Optional Review: Sorting SW pg 10-12, Exordium – pg 24)
- Essay Outline Template (SW pg 42)
- Blank Outline
- Elocution Worksheets (NEW - Parallelism 2: Phrases /Clauses p 43 – 47; Review – Parallelism : Words - SW pg 16-20, Basic Editing Verbs – SW 29-31)
- Essay Checklist (pg 111 or one from this document)
- Essay Grading Rubric
Amos Fortune, Free Man (Essay 4 Format)

- Title Page
- Assignment Sheet
- Invention Worksheets (Optional Review: 5 Common Topics (pg 9), Comparison 1 Similarities (SW pg 23), Comparison 2 Differences SW pg 35-36)
- ANI Chart
- Sorting Worksheet
- Arrangement Worksheets (Optional Review: Sorting SW pg 10-12, Exordium – pg 24, Amplification – pg 37-38)
- Essay Outline Template (SW pg 42)
- Blank Outline
- Essay Checklist (pg 111 or one from this document)
- Essay Grading Rubric
SEMESTER TWO

The Secret Garden (Essay 5 Format)

- Title Page
- Assignment Sheet
- Invention Worksheets (NEW: Definition (SW pg 51-52) Optional Review: 5 Common Topics (pg 9), Comparison 1 Similarities (SW pg 23), Comparison 2 Differences SW pg 35-36)
- ANI Chart
- Sorting Worksheet
- Arrangement Worksheets (NEW: Division (SW pg 53 – 57); Optional Review: Sorting SW pg 10-12, Exordium – pg 24, Amplification – pg 37-38)
- Essay Outline Template (pg 58)
- Blank Outline
- Essay Checklist (pg 112 or one from this document)
- Essay Grading Rubric

The Door in the Wall Essay 5 Format

- Title Page
- Assignment Sheet
- Invention Worksheets (Optional Review: 5 Common Topics (pg 9), Comparison 1 Similarities (SW pg 23), Comparison 2 Differences SW pg 35-36), Definition (SW pg 51-52)
- ANI Chart
- Sorting Worksheet
- Arrangement Worksheets (Optional Review: Sorting SW pg 10-12, Exordium – pg 24, Amplification – pg 37-38, Division (SW pg 53 – 57))
- Essay Outline Template (SW pg 58)
- Blank Outline
- Essay Checklist (pg 112 or one from this document)
- Essay Grading Rubric
A Gathering of Days  Essay 6 Format

- Title Page
- Assignment Sheet
- Invention Worksheets (NEW: Circumstance (SW pg 65); Optional Review: 5 Common Topics (pg 9), Comparison 1 Similarities (SW pg 23), Comparison 2 Differences  SW pg 35-36), Defintion (SW pg 51-52)
- ANI Chart
- Sorting Worksheet
- Arrangement Worksheets (NEW: Refutation (SW pg 66-71); Optional Review: Sorting  SW pg 10-12, Exordium – pg 24, Amplification – pg 37-38, Division (SW pg 53 – 57))
- Essay Outline Template (SW pg 72)
- Blank Outline
- Essay Checklist (pg 113 or one from this document)
- Essay Grading Rubric

Crispin: Cross of Lead  Essay 6 Format

- Title Page
- Assignment Sheet
- Invention Worksheets (Optional Review: 5 Common Topics (pg 9), Comparison 1 Similarities (SW pg 23), Comparison 2 Differences  SW pg 35-36), Defintion (SW pg 51-52), Circumstance (SW pg 65)
- ANI Chart
- Sorting Worksheet
- Arrangement Worksheets (Optional Review: Sorting  SW pg 10-12, Exordium – pg 24, Amplification – pg 37-38, Division (SW pg 53 – 57), Refutation (SW pg 66-71))
- Essay Outline Template (SW pg 72)
- Blank Outline
- Essay Checklist (pg 113 or one from this document)
- Essay Grading Rubric
Bronze Bow Essay 6 Format

- Title Page
- Assignment Sheet
- Invention Worksheets (Optional Review: 5 Common Topics (pg 9), Comparison 1 Similarities (SW pg 23), Comparison 2 Differences SW pg 35-36), Definition (SW pg 51-52), Circumstance (SW pg 65))
- ANI Chart
- Sorting Worksheet
- Arrangement Worksheets (Optional Review: Sorting SW pg 10-12, Exordium – pg 24, Amplification – pg 37-38, Division (SW pg 53 – 57), Refutation (SW pg 66-71))
- Essay Outline Template (SW pg 72)
- Blank Outline
- Essay Checklist (pg 113 or one from this document)
- Essay Grading Rubric
LOST TOOLS OF WRITING
INVENTION TOPICS
Essay 1: Invention: The ANI Chart (Student Workbook pg 3) (Introduced Sem 1 Wk 2)

- Write your issue
- In three columns, write out the Affirmative (A), Negative (N) and Interesting (I)

Essay 2: Invention: Introduction to the Five Topics (Student Workbook pg 9) (Introduced Sem 1 Wk 5)

The following questions introduce the Five Common Topics of Invention that you use whenever you make decisions. You will learn much more about each topic in later lessons. Answers to these questions can be placed in your I column on the ANI Chart

- Comparison Questions: How is X similar to Y?
- Definition Questions: Who or what is X?
- Circumstance Questions: What was happening in the same place and time as your issue or situation?
- Relation Questions – What let to the situation in which a decision needs to be made?
- Testimony Questions – What do witnesses say about the character or his actions?

Essay 3: Invention: Comparision 1: Similarities (Student Workbook pg 23) (Introduced Sem 1 Wk 8)

- List the two terms you will compare
- Fill out the columns: What do they both have? What are both? What do both do?
- Review your I column and move any appropriate items to the A or N columns

Essay 4: Invention: Comparision 2: Differences (SW pgs 35-36) (Introduced Sem 1 Wk 11)

- List the two terms you will compare
- Fill out the columns:
  - Both A & B do (list verbs)
  - Both A & B have (list nouns both have)
  - Both A & B are (list adjectives both share)
  - Both A & B are (list groups both belong to)
- Identify one different group to which each term belongs and use those groups to complete the following sentence: While ______ (term A) is a __________(a group or kind of thing), _________ (term B) is ______________ (a different group or kind of things).
- Review your I column and move any appropriate items to the A or N columns
Essay 5: Invention: Definition (Student Workbook pgs 51-52) (Introduced Sem 2 Wk 2)

- Identify a term from your issue
- List 3 or 4 groups this term belongs to
- Select a group from the list above which will be helpful for you as you define the term
- Identify a common characteristic of all members of this group (what quality do all members share?)
- What characteristic makes the term different from these other group members?
- Write your definition. Include the term, its group, and its difference. In other words state that the term is a member of its group and how it is different from all the other members
- Example - Term: blue whale, Group: mammal; difference: largest known to have existed; definition – the blue whale is the largest mammal known to exist

Essay 6: Invention: Circumstance (Student Workbook pgs 65 - 67) (Introduced Sem 2 Wk 8)

- Write your issue
- Describe the situation (the time and location in which your issue needs to be decided)
- Use the chart on page 65 of your student workbook to list actions and events that occur at the same time as, in different locations from, your issue

Essay 7: Invention: Relation: Cause and Effect (Student Workbook pgs 79 - 80) (Not in Challenge A)

- Write your issue
- Describe the situation in which the actor finds himself
- List several actions or events that preceded this situation
- Select and circle several causes or probable causes of the situation
- List several actions or events that followed or will likely follow the Affirmative decision
- List several actions or events that followed or will likely follow the negative decision
- Select and circle several effects or probable effects of each decision
- Review your I column and move any appropriate items to the A or N columns
LOST TOOLS OF WRITING
ARRANGEMENT TOPICS
Essay 1: Arrangement: From ANI to Outline (Student Workbook pgs 4 – 5) (Introduced Sem 1 Wk 3)

- Write your issue
- Thesis and Proof
  - Use the information you generated during the invention process to decide whether you will craft the affirmative or negative argument
  - Rewrite the issue as a thesis statement
  - Write the first reason (proof 1) for your thesis
  - Write the second reason (proof 2) for your thesis
  - Write the third reason (proof 3) for your thesis
- Conclusion (summarize your argument)
  - Repeat the thesis
  - Repeat the main proofs
- Introduction (Introduce your argument)
  - Write your thesis
  - Add the enumeration (the number of proofs)
  - List your three proofs
Essay 2: Arrangement: A Guide to Sorting ([Student Workbook pgs 10 - 12] [Introduced Sem 1 Wk 5])

Step 1: Sort the items in the A column into groups as follows:

- Sort into Group 1
  - Place a symbol (such as @ or $) by the first item in the A column
  - Look at the second item in the column, and determine whether it can be placed in the same group as the 1st item. If it can, place the symbol next to the 2nd item.
  - Review the list, and determine whether each item can be placed in the same group as the first. Mark these with the same symbol
- Sort into Group 2
  - Return to the 2nd item in the list and place a different symbol by it
  - Look at each remaining item in the list to determine whether it can be placed in the same group as the 2nd item. Place the symbol you used for the 2nd item beside each succeeding item that can be included in the same group as the 2nd item
- Keep sorting into new groups
  - Review the entire list, placing a new symbol by any new item that could be the first member of a new group. Add additional items to each new group. Your goal is to form 5 groups of related items, all clearly marked with symbols
  - Name each group with a fitting heading or summary phrase
- List the group names on your worksheet and circle the three most compelling groups

Step 2: Sort the items in the N column as you did the A column

- Sort the items into groups with new symbols
- Name each group with a fitting heading or summary phrase
- List the group names on your worksheet and circle the three most compelling groups

Step 3:

- Decide whether you will defend A or N argument and write the thesis you will defend on your worksheet
- From the side you have chosen to defend, write the group names you circled above. These groups are your proofs to defend your thesis
- From the sorting you completed above, list 3 sub proofs (the members of each group you made) for each proof
Essay 3: Arrangement: A guide to Exordium (Student Workbook pg 24) (Introduced Sem 1 Wk 9)

- Use each of the following kinds of Exordium to generate possible openings for your essay
- Ask 3 questions
- Write 2 things you can challenge your readers to do
- Provide a quotation relevant to the issue: List source and quotation

Essay 4: Arrangement: Amplification (Student Workbook pgs 37 - 38) (Introduced Sem 1 Wk 12)

- Identify your audience
- Select the person or groups the audience cares about, and explain how the group will be affected by this issue - animals or an animal, family or family members, friends of your audience, ancestors, descendants, a specific group of people (identify), local community, community leaders, government (local, state, national), voluntary organizations (e.g. church, Scouts), God, Other
- Choose the one thing, person, or group on whom your Thesis would have the most impact. To whom the Thesis matters? Why does your Thesis matter to them?

Essay 5: Arrangement: Division (Student Workbook pgs 53 – 54) (Introduced Sem 2 Wk 3)

- Common Opinions:
  - Regarding your issue, it is commonly agreed that ...
  - Is there anything that both sides want, fear or believe?
- Agreement
  - On what do both sides agree?
  - Choose one point of agreement
- Disagreement
  - Some people believe (thesis):
  - Conversely, some other people believe (counter thesis)
Essay 6: Arrangement: Refutation (Student Workbook pgs 66-67) (Introduced Sem 2 Wk 9)

- Write the counter thesis
- Write the first counter proof
- List the 3 sub proofs for the 1st counter proof
- State why this counter proof is not persuasive
- Do the above steps for the 2nd counter proof
- Summarize your complete refutation
  - Counter Proof 1
  - Counter Proof 2
  - Refutation statement

Essay 7: Arrangement: A guide to Narratio (Student Workbook pgs 81 – 82) (Not in Challenge A)

- Describe the situation in which the actor finds himself
  - Time
  - Place
  - Actors
- What action or decision led to this situation?
- What caused the action or decision above? List a sequence of actions, events, and/or decisions that caused the situation
- Select the causes to include in your narratio
LOST TOOLS OF WRITING

ELOCUTION TOPICS
**Essay 2: Elocution: Parallelism 1: Words**  
(Student Workbook pgs 16-20)  
(Introduced Sem 1 Wk 7)

**Definition - Parallelism** is a similarity of structure in a pair or series of related words, phrases or clauses (sentences).

**Review:** List the parts of speech and provide two or three examples of each

**Steps to using Parallelism:**

1. Find a term in your writing that you can expand by adding detail: *Edmund*

2. Generate a list of words in the same part of speech as this term: *Lucy*. Or list words that relate to your term. List these words by part of speech: *verb-heed, adjective-spoiled, adverb – quickly*

3. Select one series of words that are the same part of speech, and add this parallel list to a sentence in your essay. Rewrite the sentence as needed to express a clear, complete thought: *Edmund should heed, follow, and obey the White Witch.*

**Examples:**

1. From JRR Tolkien’s The Hobbit – “Not a **nasty, dirty, wet** hole, filled with the ends of worms and an oozy smell

2. From JRR Tolkien’s The Hobbit – “.. not yet a **dry, bare, sandy** hole with nothing in it to sit down on or eat: it was a hobbit hole, and that means comfort”

3. From Earnest Hemingway’s A Farewell to Arms – “What a beautiful bridge, Aymo said. It was a **long plain iron** bridge across what was usually a dry river-bed.”

**Example:**

Term: Edmund

**Nouns:** Lucy, Susan, Peter  
Parallel Structure: Edmund, Lucy, Susan and Peter are siblings

**Verb:** heed, follow, obey  
Parallel Structure: Edmund should heed, follow, and obey the White Witch

**Adjectives:** spoiled, angry, jealous  
Parallel Structure: The spoiled, jealous, angry Edmund considered the White Witch’s offer.

**Adverb:** quickly, willingly, foolishly  
Parallel Structure: Edmund followed the Witch quickly, willingly and foolishly.

**Tips:**

Pairs will be joined with a conjunction.

A series is a group of 3 or more elements in a row. The last element in the series is commonly connected to the other with one of these conjunctions: and, or, but (not), or yet (not).

Commets should be placed between each element in the series and before the coordinating conjunction.
Essay 3: Elocution: Basic Editing – Verbs (Student Workbook pgs 29 – 31) (Introduced Sem 1 Wk 10)

Examples of Active and Precise Verbs

- From Herman Melville’s Moby Dick – “Such a portentous and mysterioys monster roused all my curiosity.”
- From Genesis 2:7 – “And the Lord God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul.”
- From John Magee’s “High Flight” – “Oh! I have slipped the surly bonds of Earth and danced the skies on laughter-silvered wings...”

Building Stronger Sentences

Step #1: Use Precise Verbs – Conversational patterns are often wordy and imprecise when used in writing

Step #2: Use Active Verbs – A passive verb hides the actor of a sentence
Definition: **Parallelism** is similarity of structure in a pair or series of related words, phrases, or clauses (sentences)

Review: List parts of speech, What is a phrase? Give 2 examples of a phrase. What is a clause? Give two examples of a clause.

Examples:

Words can be parallel, as in the following:

- From Shakespeare’s The Tragedy of Julius Caesar – “**Friends, Romans, Countrymen**, lend me your ears; I come to bury Caesar, not to praise him”
- From Washington Irving’s “Rip Van Winkle” – “**Morning, noon, and night**, her tongue was incessantly going and everything he said or did was sure to produce a torrent of household eloquence”

Phrases can be parallel, as in the following:

- From the Ad Herrenium: “The Romans **destroyed Numantia, razed Carthage, obliterated Corinth, overthrew Fregellae.**”
- From Washington Irving’s “Rip Van Winkle” – “Here they used to sit in the shade through a long lazy summer’s day, talking listlessly over village gossip, or telling endless sleepy stories about nothing.”

Clauses can be parallel, as in the following:

- From Plutarch’s life of Julius Caesar: “**I came; I saw; I conquered.**”

**Steps to using parallelism in your sentence structure:**

Either find a phrase or clause in your writing that you can expand by adding detail or use parallel structure to rewrite sentences you have already written. Your 3 Proofs are a great place to start.

**If you want to add to a sentence:**

a. Identify a sentence with a phrase or clause that contains a structure that can be imitated. Some things to look for: prepositional phrases, infinitives, noun phrases, or adjective/adverb clauses, e.g. “in the beginning”

b. Generate additional phrases and clauses to add to the one you chose in step a.

c. Select two phrases or clauses to add to the one you choose in step a.

d. Expand your sentence, adding the two new phrases or clauses and following the same pattern as the first. Make any other changes necessary to keep the sentence coherent
If you want to rewrite existing clauses or phrases (such as your Proofs):

a. Choose a phrase or clause that follows a pattern that later phrases or clauses could imitate (for the sake of this exercise, treat a sentence like a clause). The first proof can be very useful for this exercise because you know there will be a series of clauses that follows the same pattern.

b. Identify the pattern followed by your chosen phrase or clause

c. Find two other phrases or clauses that are related to the one you chose above.

d. Compare their patterns to determine whether they can be made parallel to the first. Would their relationship to the first be clearer if they were made parallel?

e. Try several different ways to make them parallel until you find the pattern that works best.

**Tips:**

Remember to keep writing in parallel structure. Keep an eye on those parts of speech!

Be sure to check your sentence construction. Parallel lists need proper punctuation and conjunctions.

Pairs will be joined with a conjunction

A series is a group of 3 or more elements in a row. The last element in the series is commonly connected to the other with one of these conjunctions: and, or, but (not), or yet (not).

Commas should be placed between each element in the series and before the coordinating conjunction.
Essay 5: Elocution: Antithesis  
(Student Workbook – pgs 59 – 62)  
(Introduced Sem 2 Wk 4)

Antithesis is a scheme in which strongly contrasting (or opposite) ideas are expressed in parallel form.

Examples:

- From Neil Armstrong’s Moon Landing Speech: “That’s one small step for man; one giant leap for mankind”
- From Alexander Pope’s An Essay on Criticism “To err is human; to forgive divine.”
- From Martin Luther King, Jr.’s I Have a Dream Speech: “I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character. I have a dream today.”

Steps to creating antithesis

1. Find an idea in your writing for which you can create a contrasting phrase or clause. Edmund should not follow the White Witch.
2. Generate a contrasting phrase or clause. He should follow Lucy.
3. Make the second idea parallel to the first and re-write your sentence using these two contrasting ideas in parallel form. Edmund should not follow the White Witch. However, he should follow Lucy.

Essay Six: Elocution: Simile  
(Student Workbook pgs 73 – 76)  
(Introduced Sem 2 Wk 10)

Definition: Simile is a trope that makes an explicit comparison of two things different in kind but sharing a common characteristic. Similes use “like”, “as,” or “seems” to make a comparison explicit.

Examples:

- From Psalm 42: 1 “As the hart panteth after the water brooks, so panteth my soul after thee, O God”
- From Proverbs 11:22 “As a jewel of gold in a swine’s snout, so is a fair woman which is without discretion”
- From CS Lewis’s The Lion, The Witch and the Wardrobe “Edmund saw the drop for a second in midair, shining like a diamond”

Steps to Creating Similes:

1. Write the term that you’d like to describe with a simile. Example: bird
2. Select a characteristic or quality of this term. Examples: loud, beautiful, feathered, singer, loud-squawker
3. Choose a different kind of thing that shares this characteristic and join it to your first term with a comparative word such as “like” or “as” Examples: The bird is like a train. The bird is as loud as a train. Like a train rumbling down the tracks, the bird’s squawking goes on and on.
Essay 7: Elocution: Alliteration (Student Workbook pgs 87 – 90) *(Not in Challenge A)*

**Definition:** Alliteration is a scheme that uses the repetition of adjacent or closely connected consonant sounds.

Examples:

- From Peter Piper: Peter Piper picked a peck of pickled peppers.
- From Henry Wadsworth Longfellow’s Paul Revere’s Ride: “Where the river widens to meet the bay, A line of black that bends and floats, On the rising tide like a bridge of boats.

**Steps to Creating Alliterations:**

1. Select a seed-word to use in your alliteration
2. Identify the consonant sound to repeat.
3. Generate more words that begin with the same consonant sound and fit your sentence.
4. Rewrite the sentence using words from your list.
THE LION, THE WITCH AND THE WARDROBE

CHALLENGE A

SEMESTER 1 WEEKS 1 – 4
The Lion, the Witch and the Wardrobe (Weeks 1 – 4)

Read Challenge A guide for Week 1 Assignment – Have The Lion, The Witch and The Wardrobe read by the 1st day of seminar.

<table>
<thead>
<tr>
<th>The Lion, the Witch, and the Wardrobe</th>
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</thead>
<tbody>
<tr>
<td>W2</td>
<td>W3</td>
<td>W4</td>
</tr>
<tr>
<td>Day 1</td>
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<tr>
<td>Write your own issue using Essay One Invention (ANI Chart) and The Lion, the Witch and the Wardrobe</td>
<td>ANI to Outline worksheets (pg 4-5)</td>
<td>Convert Rudimentary Persuasive Essay from outline by converting outline points into complete sentences</td>
</tr>
<tr>
<td>Day 2</td>
<td></td>
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<tr>
<td>ANI Chart (pg 3) – 10 items per column based on your issue</td>
<td>ANI to Outline worksheets (pg 4-5)</td>
<td>Continue with essay if needed</td>
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<td>Day 3</td>
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<tr>
<td>Continue with ANI Chart if needed</td>
<td>Create an outline by following the pattern of Rudimentary Persuasive Outline on pg 6</td>
<td>Continue with essay if needed</td>
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<td>Day 4</td>
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<td>Continue with ANI Chart if needed.</td>
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<td>Bring ANI to seminar</td>
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<td>Book</td>
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<td>Finish reading Carry on Mr. Bowditch.</td>
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New Concepts

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<tr>
<th>Invention (W2)</th>
<th>Arrangement (W3)</th>
<th>Elocution</th>
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<tbody>
<tr>
<td>ANI Chart (pg 3)</td>
<td>ANI to Outline (pg 4-5)</td>
<td>None</td>
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ANI CHART for The Lion, The Witch, and The Wardrobe (Week 2)

Issue: _________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

At least 10 items per column

<table>
<thead>
<tr>
<th>Affirmative (A)</th>
<th>Negative (N)</th>
<th>Interesting (I)</th>
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The Lion, The Witch and The Wardrobe: Essay One Arrangement

Use Essay 1 Template on pg 6 to fill in the following outline

I. Introduction
   A. 
   B. 
   C. Exposition
      1. 
      2. 
      3. 

II. Proof
   A. 
   B. 
   C. 

III. Conclusion
   A. 
   B. Summary of Proof
      1. 
      2. 
      3. 

Essay 1 Check List – The Lion, The Witch and The Wardrobe (Week 4)

Rudimentary Persuasive Essay (pg 108)

☐ Essay follows Template 1 (pg 6)

☐ Introduction has a Thesis with Enumeration and Exposition

☐ The first proof begins as “The first reason...” followed by the Thesis and Proof

☐ The second proof begins as “The second reason...” followed by the Thesis and Proof

☐ The third proof begins as “The third reason...” followed by the Thesis and Proof

☐ Conclusion restates the Thesis and summarizes the Proofs in a single statement without the Enumeration

☐ Checked spelling of uncertain words in a dictionary

☐ Checked grammar
  - Verb tense is consistent
  - Subjects and verbs agree
  - Repaired fragments and run-ons

☐ Checked Punctuation
  - Capital letters are used correctly
  - Commas, colons, semicolons and hyphens are used correctly
  - Correct end punctuation is used
LOST TOOLS OF WRITING – PERSUASIVE ESSAY RUBRIC Paper # 1 – The Lion, the Witch and the Wardrobe (Week 4)

(Essay 1 LTW Format)

______/100 points earned

INVENTION (25 pts): Used the 5 common topics to generate thoughts for the ANI chart

• Developed a “should” statement _____/ 5 pts
• Used p 9 to gather information for the ANI chart _____/ 10 pts
• Created an ANI chart with 10 items in each column _____/ 10 pts

ARRANGEMENT (25 pts): Followed procedure outlined in LTW to create an outline

• Created a Thesis _____/ 5 pts
• Identified 3 most compelling proofs _____/ 5 pts
• Completed Essay Worksheet (p 4-5) _____/ 5 pts
• Created an outline using template (p 6) _____/ 10 pts

ELOCUTION (25 pts): Formed an essay, implementing previously learned and new tools

• Wrote an essay, transferring all points from outline to essay _____/ 15 pts
• Self-edit/check paper and revise. Type, if able. _____/ 10 pts

MECHANICS/IEW (25 pts):

• Punctuated and capitalized properly (commas, quotes, etc) _____/ 5 pts
• Spelled all words correctly (may submit to me for prior review) _____/ 5 pts
• Appropriate verb tense, usage, and agreement _____/ 5 pts
• Demonstrated good use of IEW dress-ups, for example: _____/ 10 pts
  o –ly words and opener
  o quality adjectives
  o www.asia.wub clauses and openers
  o sentence variety
CARRY ON MR BOWDITCH

CHALLENGE A

SEMESTER 1 WEEKS 5 - 7
## Carry On Mr Bowditch (Weeks 5-7)

<table>
<thead>
<tr>
<th>Carry On Mr Bowditch</th>
<th>W5</th>
<th>W6</th>
<th>W7</th>
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<tbody>
<tr>
<td><strong>Day 1</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compose your own issue using Essay 2 Invention: The 5 Common Topics (SW pg 9) and Carry On Mr Bowditch</td>
<td>Sort ANI (p 10-12)</td>
<td>Elocution worksheets – Parallelism 1 (pg 16-20)</td>
<td></td>
</tr>
<tr>
<td><strong>Day 2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANI Chart (pg 3) – 15 items per column based on your issue Introduction to 5 Topics (pg 9)</td>
<td>Complete Essay 2 arrangement worksheet B (p 13-14) using your issue</td>
<td>Convert Introductory Persuasive Essay from outline by converting outline points into complete sentences</td>
<td></td>
</tr>
<tr>
<td><strong>Day 3</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Continue with ANI Chart if needed</td>
<td>Create an outline by following the pattern of Essay 2 Intro. Pers. Essay (p 15)</td>
<td>Continue with essay if needed</td>
<td></td>
</tr>
<tr>
<td><strong>Day 4</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Continue with ANI Chart if needed. Bring ANI to seminar</td>
<td>Bring sorted ANI and outline to seminar</td>
<td>Check: Use checklist for Introductory Persuasive Essay 2 (pg 109) Bring completed essay to seminar</td>
<td></td>
</tr>
<tr>
<td><strong>Book</strong></td>
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</tr>
<tr>
<td>Begin reading Magician’s Nephew</td>
<td>Continue reading Magician’s Nephew</td>
<td>Finish reading Magician’s Nephew</td>
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### Review Concepts

<table>
<thead>
<tr>
<th>Invention</th>
<th>Arrangement</th>
<th>Elocution</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANI Chart (pg 3)</td>
<td>ANI to Outline (pg 4-5)</td>
<td>None</td>
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### New Concepts

<table>
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<tr>
<th>Invention (W5)</th>
<th>Arrangement (W6)</th>
<th>Elocution (W7)</th>
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</table>
ANI CHART for Carry on Mr. Bowditch (Week 5)

Issue: ____________________________________________________________
__________________________________________________________________
__________________________________________________________________

At least 15 items per column

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<th>Affirmative (A)</th>
<th>Negative (N)</th>
<th>Interesting (I)</th>
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</table>
ARRANGEMENT: SORTING Worksheet – Carry On Mr Bowditch (Week 6)
(details in Student Workbook pgs 10-12)

**Step 1:** Sort the items in the **A** column into groups as follows

Sort into Group 1

Sort into Group 2

Keep sorting into new groups

List the group names below:

1. ______________________________________________________________

2. ______________________________________________________________

3. ______________________________________________________________

4. ______________________________________________________________

5. ______________________________________________________________

Circle the 3 most compelling groups.

**Step 2:** Sort the items in the **N** column as you did in the **A** column

List the group names below:

1. ______________________________________________________________

2. ______________________________________________________________

3. ______________________________________________________________

4. ______________________________________________________________

5. ______________________________________________________________

Circle the 3 most compelling groups.
Step 3: Decide whether you will defend the A or N argument

Write the Thesis you will defend:

______________________________________________________________________________

______________________________________________________________________________

From the side you have chosen to defend, write the group names you circled above. These groups are your Proofs to defend your Thesis.

______________________________________________________________________________

______________________________________________________________________________

From the sorting you completed above, list 3 Sub-Proofs (the members of each group you made) for each Proof:

1a. ______________________________________________________________________
1b. ______________________________________________________________________
1c. ______________________________________________________________________

2a. ______________________________________________________________________
2b. ______________________________________________________________________
1c. ______________________________________________________________________

3a. ______________________________________________________________________
3b. ______________________________________________________________________
3c. ______________________________________________________________________
Carry On Mr Bowditch: Essay Two Arrangement (Week 6)

Use Essay 2 Template on pg 15 to fill in the following outline

I. Introduction
   A. ____________________________________________________________
   B. ____________________________________________________________
   C. ____________________________________________________________
      1. ____________________________________________________________
      2. ____________________________________________________________
      3. ____________________________________________________________

II. Proof
   A. ____________________________________________________________
   B. ____________________________________________________________
   C. ____________________________________________________________

III. Conclusion
   A. ____________________________________________________________
   B. ____________________________________________________________
      1. ____________________________________________________________
      2. ____________________________________________________________
      3. ____________________________________________________________
Essay 2 Check List – Carry on Mr Bowditch (Week 7)

Introductory Persuasive Essay (pg 109)

☐ Essay follows Template 2 (pg 15)

☐ Introduction has a Thesis with Enumeration and Exposition

☐ Main Proofs are clearly written

☐ Each main proof is supported by three sub – proofs

☐ Conclusion restates the Thesis and summarizes the Proofs in a single statement without the Enumeration

☐ Marked and labeled scheme 1 – Parallelism: words

☐ Checked spelling of uncertain words in a dictionary

☐ Checked grammar
  ○ Verb tense is consistent
  ○ Subjects and verbs agree
  ○ Repaired fragments and run – ons

☐ Checked Punctuation
  ○ Capital letters are used correctly
  ○ Commas, colons, semicolons and hypens are used correctly
  ○ Correct end punctuation is used
LOST TOOLS OF WRITING – PERSUASIVE ESSAY RUBRIC Paper # 2 – Carry On Mr Bowditch (Week 7)

(Essay 2 LTW Format)

_____ /100 points earned

INVENTION (25 pts): Used the 5 common topics to generate thoughts for the ANI chart

• Developed a “should” statement _____ / 5 pts
• Used p 9 to gather information for the ANI chart _____ / 10 pts
• Created an ANI chart with 15 items in each column _____ / 10 pts

ARRANGEMENT (25 pts): Followed procedure outlined in LTW to create an outline

• Sorted the ANI chart _____ / 5 pts
• Created a Thesis to defend based on sorted info _____ / 5 pts
• Identified 3 most compelling proofs & their 3 sub-proofs _____ / 5 pts
• Completed Essay Worksheet (p 13-14) _____ / 5 pts
• Created an outline using template (p 15) _____ / 5 pts

ELOCUTION (25 pts): Formed an essay, implementing previously learned and new tools

• Wrote an essay, transferring all points from outline to essay _____ / 15 pts
• Employed parallelism of words (at least 1 example) _____ / 5 pts
• Self-edit/check paper and revise. Type, if able. _____ / 5 pts

MECHANICS/IEW (25 pts):

• Punctuated and capitalized properly (commas, quotes, etc) _____ / 5 pts
• Spelled all words correctly (may submit to me for prior review) _____ / 5 pts
• Appropriate verb tense, usage, and agreement _____ / 5 pts
• Demonstrated good use of IEW dress-ups, for example: _____ / 10 pts
  o –ly words and opener
  o quality adjectives
  o www.asia.wub clauses and openers
  o sentence variety
MAGICIAN’S NEPHEW

CHALLENGE A

SEMESTER 1 WEEKS 8 – 10
# Magician’s Nephew (Weeks 8 - 10)

<table>
<thead>
<tr>
<th>Day</th>
<th>Magician’s Nephew</th>
<th>W8</th>
<th>W9</th>
<th>W10</th>
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<tbody>
<tr>
<td>1</td>
<td>Compose your own issue using Essay 3 Invention: Comparison 1 and The Magician’s Nephew</td>
<td>Sort ANI (p 10-12)</td>
<td>Essay 2 – Parallelism: Words (pg 16-20)</td>
<td>Essay 3 - Elocution worksheets – Basic Editing verbs (pg 29-31)</td>
</tr>
<tr>
<td>2</td>
<td>Invention Topics – Comparison 1: Similarities (pg 23)</td>
<td>Complete Essay 3 arrangement worksheet A – Exordium (p 24-27)</td>
<td>Convert Outline to Basic Persuasive Essay Three</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>ANI Chart (pg 3) – 20 items per column – adding relevant info from worksheets</td>
<td>Create an outline by following the pattern of Essay 3 Intro. Pers. Essay (p 28)</td>
<td>Continue with essay if needed</td>
<td></td>
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<tr>
<td>4</td>
<td>Continue with ANI Chart if needed</td>
<td>Bring sorted ANI and outline to seminar</td>
<td>Check: Use checklist for Introductory Persuasive Essay 3 (pg 110)</td>
<td>Bring completed essay to seminar</td>
</tr>
<tr>
<td>Book</td>
<td>Begin reading Number the Stars</td>
<td>Continue reading Number the Stars</td>
<td>Finish reading Number the Stars</td>
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## Review Concepts

<table>
<thead>
<tr>
<th>Invention</th>
<th>Arrangement</th>
<th>Elocution</th>
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<tbody>
<tr>
<td>• ANI Chart (pg 3)</td>
<td>• ANI to Outline (pg 4-5)</td>
<td>• Essay 2: Parallelism 1 (pg 16-20)</td>
</tr>
<tr>
<td>• Essay 2: 5 Common Topics (pg 9)</td>
<td>• Essay 2: A Guide to Sorting (pg 10-12)</td>
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## New Concepts

<table>
<thead>
<tr>
<th>Invention (W8)</th>
<th>Arrangement (W9)</th>
<th>Elocution (W10)</th>
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<tbody>
<tr>
<td>Comparison 1: Similarities (pg 23)</td>
<td>Exordium (pg 24-27)</td>
<td>Basic Editing – Verbs (pg 29-31)</td>
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</table>
ANI CHART for Magician’s Nephew (Week 8)

Issue: ________________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

At least 20 items per column

<table>
<thead>
<tr>
<th>Affirmative (A)</th>
<th>Negative (N)</th>
<th>Interesting (I)</th>
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ARRANGEMENT: SORTING Worksheet – Magician’s Nephew (Week 9)

(details in Student Workbook pgs 10-12)

Step 1: Sort the items in the A column into groups as follows

Sort into Group 1
Sort into Group 2
Keep sorting into new groups

List the group names below:

1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.

Step 2: Sort the items in the N column as you did in the A column

List the group names below:

1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.
Step 3: Decide whether you will defend the A or N argument

Write the Thesis you will defend:

______________________________________________________________________________
______________________________________________________________________________

From the side you have chosen to defend, write the group names you circled above. These groups are your Proofs to defend your Thesis.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

From the sorting you completed above, list 3 Sub-Proofs (the members of each group you made) for each Proof:

1a. ______________________________________________________________________
1b. ______________________________________________________________________
1c. ______________________________________________________________________

2a. ______________________________________________________________________
2b. ______________________________________________________________________
1c. ______________________________________________________________________

3a. ______________________________________________________________________
3b. ______________________________________________________________________
3c. ______________________________________________________________________
Magician’s Nephew: Essay Three Arrangement (Week 9)

Use Essay 3 Template on pg 28 to fill in the following outline

I. Introduction
   A. __________________________________________________________________________
   B. __________________________________________________________________________
   C. __________________________________________________________________________
   D. Exposition
      1. _____________________________________________________________________
      2. _____________________________________________________________________
      3. _____________________________________________________________________

II. Proof
   A. __________________________________________________________________________
      1. _____________________________________________________________________
      2. _____________________________________________________________________
      3. _____________________________________________________________________
   B. __________________________________________________________________________
C.  

1.  

2.  

3.  

III. Conclusion  

A.  

B. Summary of Proof  

1.  

2.  

3.  

Essay 3 Check List – Magician’s Nephew (Week 10)

Basic Persuasive Essay: Exordium (pg 110)

☐ Essay follows Template 3 (pg 28)

☐ Exordium is added to the beginning of the essay

☐ Introduction has a Thesis with Enumeration and Exposition

☐ Main Proofs are written clearly and supported with Sub-proofs

☐ Repaired Verbs
  ○ Vague
  ○ Passive

☐ Marked and labeled scheme 1 – Parallelism: words

☐ Checked spelling of uncertain words in a dictionary

☐ Checked grammar
  ○ Verb tense is consistent
  ○ Subjects and verbs agree
    ○ Repaired fragments and run–ons

☐ Checked Punctuation
  ○ Capital letters are used correctly
  ○ Commas, colons, semicolons and hypens are used correctly
  ○ Correct end punctuation is used
  ○ Quotation marks are used correctly
LOST TOOLS OF WRITING – PERSUASIVE ESSAY RUBRIC Paper # 3 – Magician’s Nephew (Week 10)

(Essay 3 LTW Format)

______/100 points earned

INVENTION (30 pts): Used the 5 common topics to generate ideas for the ANI chart

- Developed a “should” statement ____/ 5 pts
- Invented using Comparison 1 ____/ 10 pts
- Created ANI w/ 20 items using 5 Common topics ____/ 15 pts

ARRANGEMENT (30 pts): Followed procedure outlined in LTW to create an outline

- Sorted ANI, ____/ 10 pts
- decided on a Thesis to defend, identified proofs ____/ 5 pts
- Developed an Exordium (p 24) ____/ 5 pts
- Transferred material to outline template (p 28) ____/ 10 pts

ELOCUTION (30 pts): Formed an essay, implementing previously learned and new tools

- Wrote an essay, transferring all points from outline ____/ 15 pts
- Employed parallelism of words (p 19) ____/ 10 pts
- Identified and strengthened weak verbs (p 29 – 31) ____/ 5 pts

MECHANICS/IEW (10 pts):

- Punctuated, capitalized, and spelled correctly ____/ 5 pts
- Demonstrated good use of IEW dress-ups, for example:
  -  ____/ 5 pts
  - ly words and opener
  - quality adjectives
  - www. asia. wub clauses and openers
  - sentence variety
NUMBER THE STARS

CHALLENGE A

SEMESTER 1 WEEKS 11-13
### Number the Stars (Weeks 11-13)

<table>
<thead>
<tr>
<th>Day</th>
<th>Number the Stars</th>
<th>W12</th>
<th>W13</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Compose your own issue using Number the Stars</td>
<td>Essay 2 Arrangement - Sort ANI (p 10-12)</td>
<td>Essay 2 – Parallelism (pg 16-20)</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Essay 3 - Elocution worksheets – Basic Editing verbs (pg 29-31)</td>
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<td>Essay 4 Elocution worksheets - Parallelism 2 – Phrases and Clauses (pg 43 – 47)</td>
</tr>
<tr>
<td>2</td>
<td>Invention Topics – Comparison 1: Similarities (pg 23)</td>
<td>Essay 3 arrangement Exordium (p 24)</td>
<td>Convert Outline to Basic Persuasive Essay Four</td>
</tr>
<tr>
<td></td>
<td>Invention Topics – Comparison 2: Differences (pg 35-36)</td>
<td>Essay 4 Arrangement - Amplification (pg 37-38)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>ANI Chart (pg 3) – 25 items per column – adding relevant info from worksheets</td>
<td>Create an outline by following the pattern of Essay 4 Intro. Pers. Essay (p 42)</td>
<td>Continue with essay if needed</td>
</tr>
<tr>
<td>4</td>
<td>Continue with ANI Chart if needed</td>
<td>Bring sorted ANI and outline to seminar</td>
<td>Check: Use checklist for Introductory Persuasive Essay 4 (pg 111) Bring completed essay to seminar</td>
</tr>
<tr>
<td></td>
<td>Bring ANI to seminar</td>
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<tr>
<td>Book</td>
<td>Begin Amos Fortune, Free Man</td>
<td>Continue reading Amos Fortune, Free Man</td>
<td>Finish reading Amos Fortune, Free Man</td>
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### Review Concepts

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<tr>
<th>Invention</th>
<th>Arrangement</th>
<th>Elocution</th>
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<tbody>
<tr>
<td>• ANI Chart (pg 3)</td>
<td>• ANI to Outline (pg 4-5)</td>
<td>• Essay 2: Parallelism 1 (pg 16-20)</td>
</tr>
<tr>
<td>• Essay 2: 5 Common Topics (pg 9)</td>
<td>• Essay 2: A Guide to Sorting (pg 10-12)</td>
<td>• Basic Editing – Verbs (pg 29-31)</td>
</tr>
<tr>
<td>• Comparison 1: Similarities (pg 23)</td>
<td>• Exordium (pg 24-27)</td>
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### New Concepts

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<th>Elocution (W13)</th>
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</thead>
<tbody>
<tr>
<td>Comparison 2: Differences (pg 35-36)</td>
<td>Amplification (pg 37-38)</td>
<td>Parallelism 2 – Phrases and Clauses (pg 43 – 47)</td>
</tr>
</tbody>
</table>
ANI CHART for Number the Stars (Week 11)

Issue: 

At least 25 items per column

<table>
<thead>
<tr>
<th>Affirmative (A)</th>
<th>Negative (N)</th>
<th>Interesting (I)</th>
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ARRANGEMENT: SORTING Worksheet – Number the Stars (Week 12)

(details in Student Workbook pgs 10-12)

**Step 1:** Sort the items in the A column into groups as follows

Sort into Group 1

Sort into Group 2

Keep sorting into new groups

List the group names below:

1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.

**Step 2:** Sort the items in the N column as you did in the A column

List the group names below:

1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.
Step 3: Decide whether you will defend the A or N argument

Write the Thesis you will defend:
______________________________________________________________________________
______________________________________________________________________________

From the side you have chosen to defend, write the group names you circled above. These groups are your Proofs to defend your Thesis.
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

From the sorting you completed above, list 3 Sub-Proofs (the members of each group you made) for each Proof:
1a. __________________________________________________________
1b. __________________________________________________________
1c. __________________________________________________________

2a. __________________________________________________________
2b. __________________________________________________________
1c. __________________________________________________________

3a. __________________________________________________________
3b. __________________________________________________________
3c. __________________________________________________________
Number the Stars: Essay Four Arrangement (Week 12)

Use Essay 4 Template on pg 42 to fill in the following outline

I. Introduction
   A. ________________________________________________________________
   B. ________________________________________________________________
   C. ________________________________________________________________
      1. ________________________________________________________________
      2. ________________________________________________________________
      3. ________________________________________________________________

II. Proof
   A. ________________________________________________________________
      ________________________________________________________________
      1. ________________________________________________________________
      2. ________________________________________________________________
      3. ________________________________________________________________
   B. ________________________________________________________________
      ________________________________________________________________
      1. ________________________________________________________________
      2. ________________________________________________________________
      3. ________________________________________________________________
Number the Stars – Essay 4 Outline – continued

C. __________________________________________________________________________
_____________________________________________________________________________

1. _____________________________________________________________________
___________________________________________________________________________

2. _____________________________________________________________________
___________________________________________________________________________

3. _____________________________________________________________________
___________________________________________________________________________

III. Conclusion

A. __________________________________________________________________________
_____________________________________________________________________________

B. Summary of Proof

1. _____________________________________________________________________
___________________________________________________________________________

2. _____________________________________________________________________
___________________________________________________________________________

3. _____________________________________________________________________
___________________________________________________________________________

C. Amplification

1. _____________________________________________________________________
___________________________________________________________________________

2. _____________________________________________________________________
___________________________________________________________________________
Essay 4 Check List – Number the Stars (Week 13)

Basic Persuasive Essay: Amplification (pg 111)

☐ Essay follows Template 4 (pg 42)
☐ Amplification is added to the end of the essay
☐ Main Proofs are written clearly and supported with Sub-proofs
☐ Proofs are parallel
☐ Exordium is added to the beginning of the essay
☐ Introduction has a Thesis with Enumeration and Exposition

☐ Repaired Verbs
  ○ Vague
  ○ Passive

☐ Marked and labeled each scheme
  ○ Parallelism 1: words
  ○ Parallelism 2: phrases or clauses

☐ Checked spelling of uncertain words in a dictionary

☐ Checked grammar
  ○ Verb tense is consistent
  ○ Subjects and verbs agree
  ○ Repaired fragments and run-ons

☐ Checked Punctuation
  ○ Capital letters are used correctly
  ○ Commas, colons, semicolons and hypens are used correctly
  ○ Correct end punctuation is used
  ○ Quotation marks are used correctly
LOST TOOLS OF WRITING – PERSUASIVE ESSAY RUBRIC Paper # 4 – Number the Stars (Week 13)

(Essay 4 LTW Format)

______/100 points earned

INVENTION (30 pts): Used the 5 common topics to generate ideas for the ANI chart

- Developed a “should” statement _____/ 5 pts
- Invented using Comparison 1: Similarities (p 23) _____/ 5 pts
- Invented using Comparison 2: Differences (p 35 – 37) _____/ 5 pts
- Created ANI w/ 25 items using 5 Common topics _____/ 15 pts

ARRANGEMENT (30 pts): Followed procedure outlined in LTW to create an outline

- Sorted ANI, decided on a Thesis to defend, identified proofs _____/ 10 pts
- Developed an Exordium (p 24) _____/ 5 pts
- Developed an Amplification (p 37 – 38) _____/ 5 pts
- Transferred material to outline template (p 42) _____/ 10 pts

ELOCUTION (30 pts): Formed an essay, implementing previously learned and new tools

- Wrote an essay, transferring all points from outline _____/ 15 pts
- Employed parallelism of words (p 19) _____/ 5 pts
- Employed parallelism of phrases & clauses (p 43 – 47) _____/ 5 pts
- Identified and strengthened weak verbs (p 29 – 31) _____/ 5 pts

MECHANICS/IEW (10 pts):

- Punctuated, capitalized, and spelled correctly _____/ 5 pts
- Demonstrated good use of IEW dress-ups, for example: _____/ 5 pts
  - ly words and opener
  - quality adjectives
  - www. asia. wub clauses and openers
  - sentence variety
AMOS FORTUNE, FREE MAN

CHALLENGE A

SEMESTER 1 WEEKS 14-15
## Amos Fortune, Free Man (Weeks 14-15)

<table>
<thead>
<tr>
<th>Day</th>
<th>W14</th>
<th>W15</th>
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<tbody>
<tr>
<td>1</td>
<td>Compose your own issue using Amos Fortune Free Man</td>
<td>Essay 2 Arrangement - Sort ANI (p 10-12)</td>
</tr>
<tr>
<td>2</td>
<td>Invention Topics – Comparison 1: Similarities (pg 23)</td>
<td>Essay 3 arrangement - Exordium (p 24)</td>
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<tr>
<td></td>
<td>Invention Topics – Comparison 2: Differences (pg 35-36)</td>
<td>Essay 4 Arrangement</td>
</tr>
<tr>
<td>3</td>
<td>ANI Chart (pg 3) – 30 items per column – adding relevant info from worksheets</td>
<td>Essay 2 – Parallelism (pg 16-20)</td>
</tr>
<tr>
<td></td>
<td>Essay 3 - Elocution worksheets – Basic Editing verbs (pg 29-31)</td>
<td>Essay 4 Elocution worksheets</td>
</tr>
<tr>
<td></td>
<td>Essay 4 Elocution worksheets - Parallelism 2 – Phrases and Clauses (pg 43-47)</td>
<td>- Convert Outline to Basic Persuasive Essay Four</td>
</tr>
<tr>
<td>4</td>
<td>Continue with ANI Chart if needed</td>
<td>- Check: Use checklist for Introductory Persuasive Essay 4 (pg 111)</td>
</tr>
<tr>
<td></td>
<td>Bring ANI to seminar</td>
<td>- Bring completed essay to seminar</td>
</tr>
</tbody>
</table>

### Book
- Begin The Secret Garden
- Continue reading The Secret Garden

## Review Concepts

<table>
<thead>
<tr>
<th>Invention</th>
<th>Arrangement</th>
<th>Elocution</th>
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<tbody>
<tr>
<td>• ANI Chart (pg 3)</td>
<td>• ANI to Outline (pg 4-5)</td>
<td>• Essay 2: Parallelism 1 (pg 16-20)</td>
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<td>• Essay 2: 5 Common Topics (pg 9)</td>
<td>• Essay 2: A Guide to Sorting (pg 10-12)</td>
<td>• Essay 3: Basic Editing – Verbs (pg 29-31)</td>
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<tr>
<td>• Comparison 1: Similarities (pg 23)</td>
<td>• Exordium (pg 24-27)</td>
<td>• Essay 4: Parallelism 2: Phrases/Clauses (pg 43-47)</td>
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<td>• Comparison 2: Differences (pg 35-36)</td>
<td>• Amplification (pg 37-38)</td>
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## New Concepts

<table>
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<tr>
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ANI CHART for Amos Fortune, Free Man (Week 14)

Issue: ____________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

At least 30 items per column

<table>
<thead>
<tr>
<th>Affirmative (A)</th>
<th>Negative (N)</th>
<th>Interesting (I)</th>
</tr>
</thead>
<tbody>
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</table>
ARRANGEMENT: SORTING Worksheet – Amos Fortune, Free Man (Week 15)

(details in Student Workbook pgs 10-12)

**Step 1: Sort the items in the A column into groups as follows**

Sort into Group 1

Sort into Group 2

Keep sorting into new groups

List the group names below:

1. ______________________________________________________________

2. ______________________________________________________________

3. ______________________________________________________________

4. ______________________________________________________________

5. ______________________________________________________________

Circle the 3 most compelling groups.

**Step 2: Sort the items in the N column as you did in the A column**

List the group names below:

1. ______________________________________________________________

2. ______________________________________________________________

3. ______________________________________________________________

4. ______________________________________________________________

5. ______________________________________________________________

Circle the 3 most compelling groups.
Step 3: Decide whether you will defend the A or N argument

Write the Thesis you will defend:

______________________________________________________________________________

______________________________________________________________________________

From the side you have chosen to defend, write the group names you circled above. These groups are your Proofs to defend your Thesis.

______________________________________________________________________________

______________________________________________________________________________

From the sorting you completed above, list 3 Sub-Proofs (the members of each group you made) for each Proof:

1a. ______________________________________________________________________

1b. ______________________________________________________________________

1c. ______________________________________________________________________

2a. ______________________________________________________________________

2b. ______________________________________________________________________

1c. ______________________________________________________________________

3a. ______________________________________________________________________

3b. ______________________________________________________________________

3c. ______________________________________________________________________
Amos Fortune, Free Man: Essay Four Arrangement (Week 15)

Use Essay 4 Template on pg 42 to fill in the following outline

I. Introduction
   A. 
   B. 
   C. 
      1. 
      2. 
      3. 

II. Proof
   A. 
      1. 
      2. 
      3. 
   B. 
      1. 
      2. 
      3. 
C. _____________________________________________________________________________

1. _____________________________________________________________________________

2. _____________________________________________________________________________

3. _____________________________________________________________________________

III. Conclusion

A. _____________________________________________________________________________

B. Summary of Proof

1. _____________________________________________________________________________

2. _____________________________________________________________________________

3. _____________________________________________________________________________

C. Amplification

1. _____________________________________________________________________________

2. _____________________________________________________________________________
Essay 4 Check List – Amos Fortune, Free Man (Week 15)

Basic Persuasive Essay: Amplification (pg 111)

☐ Essay follows Template 4 (pg 42)
☐ Amplification is added to the end of the essay
☐ Main Proofs are written clearly and supported with Sub-proofs
☐ Proofs are parallel
☐ Exordium is added to the beginning of the essay
☐ Introduction has a Thesis with Enumeration and Exposition

☐ Repaired Verbs
  ○ Vague
  ○ Passive

☐ Marked and labeled each scheme
  ○ Parallelism 1: words
  ○ Parallelism 2: phrases or clauses

☐ Checked spelling of uncertain words in a dictionary

☐ Checked grammar
  ○ Verb tense is consistent
  ○ Subjects and verbs agree
  ○ Repaired fragments and run – ons

☐ Checked Punctuation
  ○ Capital letters are used correctly
  ○ Commas, colons, semicolons and hypens are used correctly
  ○ Correct end punctuation is used
  ○ Quotation marks are used correctly
LOST TOOLS OF WRITING – PERSUASIVE ESSAY RUBRIC Paper # 5 – Amos Fortune, Free Man (Week 15)

(Essay 4 LTW Format)

______/100 points earned

INVENTION (30 pts): Used the 5 common topics to generate ideas for the ANI chart

- Developed a “should” statement  _____/ 5 pts
- Invented using Comparison 1: Similarities (p 23)  _____/ 5 pts
- Invented using Comparison 2: Differences (p 35 – 37)  _____/ 5 pts
- Created ANI w/ 25 items using 5 Common topics  _____/ 15 pts

ARRANGEMENT (30 pts): Followed procedure outlined in LTW to create an outline

- Sorted ANI, decided on a Thesis to defend, identified proofs  _____/ 10 pts
- Developed an Exordium (p 24)  _____/ 5 pts
- Developed an Amplification (p 37 – 38)  _____/ 5 pts
- Transferred material to outline template (p 42)  _____/ 10 pts

ELOCUTION (30 pts): Formed an essay, implementing previously learned and new tools

- Wrote an essay, transferring all points from outline  _____/ 15 pts
- Employed parallelism of words (p 19)  _____/ 5 pts
- Employed parallelism of phrases & clauses (p 43 – 47)  _____/ 5 pts
- Identified and strengthened weak verbs (p 29 – 31)  _____/ 5 pts

MECHANICS/IEW (10 pts):

- Punctuated, capitalized, and spelled correctly  _____/ 5 pts
- Demonstrated good use of IEW dress-ups, for example:  _____/ 5 pts
  - –ly words and opener
  - quality adjectives
  - www. asia. wub clauses and openers
  - sentence variety
THE SECRET GARDEN

CHALLENGE A

SEMESTER 2 WEEKS 1-4
# The Secret Garden (Sem 2 Weeks 1-4)

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<tr>
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<tr>
<td>W2</td>
<td>Compose your own issue using The Secret Garden</td>
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<tr>
<td>W3</td>
<td>Sort ANI (p 10-12)</td>
</tr>
<tr>
<td>W4</td>
<td>Essay 2 – Parallelism (pg 16-20)</td>
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<tr>
<td></td>
<td>Essay 3 - Elocution worksheets – Basic Editing verbs (pg 29-31)</td>
</tr>
<tr>
<td></td>
<td>Essay 4 Elocution worksheets – Parallelism 2 – Phrases and Clauses (pg 43-47)</td>
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<tr>
<td></td>
<td>Essay 5 - Elocution worksheets – Antithesis (pg 59-63)</td>
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<tr>
<th>Day 1</th>
<th>Invention Topics</th>
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<tbody>
<tr>
<td></td>
<td>- Definition 1 (pg 51-52)</td>
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<td></td>
<td>- Comparison 1 (pg 23)</td>
</tr>
<tr>
<td></td>
<td>- Comparison 2 (pg 35-36)</td>
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<tr>
<td></td>
<td>Complete</td>
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<tr>
<td></td>
<td>- Exordium (p 24)</td>
</tr>
<tr>
<td></td>
<td>- Amplification (pg 37-38)</td>
</tr>
<tr>
<td></td>
<td>- Division (pg 53-54)</td>
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<tr>
<td></td>
<td>- Basic Persuasive Essay with Division (pg 55-57)</td>
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<td>Convert Outline to Basic Essay Persuasive Essay 5</td>
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<tr>
<th>Day 3</th>
<th>ANI Chart (pg 3) – 30 items per column – adding relevant info from worksheets</th>
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<tbody>
<tr>
<td></td>
<td>Create an outline by following the pattern of Essay 5 Intro. Pers. Essay (p 58)</td>
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<tr>
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<td>Continue with essay if needed</td>
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<tr>
<th>Day 4</th>
<th>Continue with ANI Chart if needed</th>
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<tr>
<td></td>
<td>Bring sorted ANI and outline to seminar</td>
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<tr>
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<td>Check: Use checklist for Introductory Persuasive Essay 5 (pg 112)</td>
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<td></td>
<td>Bring completed essay to seminar</td>
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<table>
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<tr>
<th>Book</th>
<th>Begin reading The Door in the Wall</th>
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<tbody>
<tr>
<td></td>
<td>Continue reading The Door in the Wall</td>
</tr>
<tr>
<td></td>
<td>Finish reading The Door in the Wall</td>
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## Review Concepts

### Invention
- ANI Chart (pg 3)
- Essay 2: 5 Common Topics (pg 9)
- Comparison 1: Similarities (pg 23)
- Comparison 2: Differences (pg 35-36)

### Arrangement
- ANI to Outline (pg 4-5)
- Essay 2: A Guide to Sorting (pg 10-12)
- Exordium (pg 24-27)
- Amplification (pg 37-38)

### Elocution
- Essay 2: Parallelism 1 (pg 16-20)
- Essay 3: Basic Editing – Verbs (pg 29-31)
- Essay 4: Parallelism 2: Phrases/Clauses (pg 43-47)

## New Concepts

<table>
<thead>
<tr>
<th>Invention (S2W2)</th>
<th>Arrangement (S2W3)</th>
<th>Elocution (S2W4)</th>
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<tr>
<td>Essay 5: Definition (pg 51-52)</td>
<td>Essay 5: Division (pg 53-54)</td>
<td>Essay 5: Antithesis</td>
</tr>
</tbody>
</table>
ANI CHART for The Secret Garden (Week 2)

Issue: __________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

At least 30 items per column

<table>
<thead>
<tr>
<th>Affirmative (A)</th>
<th>Negative (N)</th>
<th>Interesting (I)</th>
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</tbody>
</table>


ARRANGEMENT: SORTING Worksheet – The Secret Garden (Week 3)

(details in Student Workbook pgs 10-12)

Step 1: Sort the items in the A column into groups as follows

Sort into Group 1
Sort into Group 2
Keep sorting into new groups

List the group names below:
1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.

Step 2: Sort the items in the N column as you did in the A column

List the group names below:
1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.
Sorting Worksheet – The Secret Garden (pg 2)

Step 3: Decide whether you will defend the A or N argument

Write the Thesis you will defend:

______________________________________________________________________________

______________________________________________________________________________

From the side you have chosen to defend, write the group names you circled above. These groups are your Proofs to defend your Thesis.

______________________________________________________________________________

______________________________________________________________________________

From the sorting you completed above, list 3 Sub-Proofs (the members of each group you made) for each Proof:

1a. ______________________________________________________________________
1b. ______________________________________________________________________
1c. ______________________________________________________________________

2a. ______________________________________________________________________
2b. ______________________________________________________________________
1c. ______________________________________________________________________

3a. ______________________________________________________________________
3b. ______________________________________________________________________
3c. ______________________________________________________________________
The Secret Garden Grows: Essay Five Arrangement (Week 3)

Use Essay 5 Template on pg 58 to fill in the following outline

I. Introduction
   A. __________________________________________________________________________
   B. Division
      1. _____________________________________________________________________
         ______________________________________________________________________
      2. Disagreement
         a. __________________________________________________________________
            ______________________________________________________________________
         b. __________________________________________________________________
            ______________________________________________________________________
   C. Distribution
      1. _____________________________________________________________________
         ______________________________________________________________________
      2. _____________________________________________________________________
         ______________________________________________________________________
      3. Exposition
         a. __________________________________________________________________
            ______________________________________________________________________
         b. __________________________________________________________________
            ______________________________________________________________________
         c. __________________________________________________________________
            ______________________________________________________________________
II. Proof

A. ________________________________________________________________

1. ________________________________________________________________

2. ________________________________________________________________

3. ________________________________________________________________

B. ________________________________________________________________

1. ________________________________________________________________

2. ________________________________________________________________

3. ________________________________________________________________

C. ________________________________________________________________

1. ________________________________________________________________

2. ________________________________________________________________

3. ________________________________________________________________
The Secret Garden – Essay 5 Outline – continued (pg 3)

III. Conclusion
   A. ____________________________________________________________

   B. Summary of Proof
      1. ____________________________________________________________
      2. ____________________________________________________________
      3. ____________________________________________________________

   C. Amplification
      1. ____________________________________________________________
      2. ____________________________________________________________
Essay 5 Check List – The Secret Garden (Week 4)

Basic Persuasive Essay: Division and Distribution (pg 112)

☐ Essay follows Template 5 (pg 58)

☐ Division is added to the essay

☐ Main Proofs are written clearly and supported with Sub-proofs

☐ Proofs are parallel

☐ Amplification is added to the end of the essay

☐ Introduction has a Thesis with Enumeration and Exposition

☐ Exordium is added to the beginning of the essay

☐ Repaired Verbs
  ○ Vague
  ○ Passive

☐ Marked and labeled each scheme
  ○ Parallelism 1 and 2
  ○ Antithesis

☐ Checked spelling of uncertain words in a dictionary

☐ Checked grammar
  ○ Verb tense is consistent
  ○ Subjects and verbs agree
  ○ Repaired fragments and run-ons

☐ Checked Punctuation
  ○ Capital letters are used correctly
  ○ Commas, colons, semicolons and hypens are used correctly
  ○ Correct end punctuation is used
  ○ Quotation marks are used correctly
LOST TOOLS OF WRITING – PERSUASIVE ESSAY RUBRIC Paper # 6 – The Secret Garden (Sem 2 W4)

(Essay 5 LTW Format)

_____ /100 points earned

INVENTION (30 pts): Used the 5 common topics to generate ideas for the ANI chart

- Invented using Definition (p 51 – 52) _____/ 5 pts
- Invented using Comparision 1 (p 23) _____/ 5 pts
- Invented using Comparision 2 (p 35-36) _____/ 5 pts
- Created ANI w/ 30 items (used 5 CT) & composed an issue _____/ 15 pts

ARRANGEMENT (30 pts): Followed procedure outlined in LTW to create an outline

- Sorted ANI, chose Affirmative or Negative, identified proofs _____/ 10 pts
- Developed an Exordium (p 24) _____ / 5 pts
- Developed an Amplification (p 37 – 38) _____/ 5 pts
- Completed Division Worksheet (p 53-54) _____/ 5 pts
- Transferred material to outline template (p 58) _____/ 5 pts

ELOCUTION (30 pts): Formed an essay, implementing previously learned and new tools

- Wrote an essay, transferring all points from outline _____/ 15 pts
- Employed parallelism of words (p17) & phrases & clauses (p43-47) _____/ 5 pts
- Identified and strengthened weak verbs (p 29 – 31) _____/ 5 pts
- Developed & employed the scheme of antithesis (p 59-63) _____/ 5 pts

MECHANICS/IEW (10 pts):

- Punctuated, capitalized, and spelled correctly _____/ 5 pts
- Demonstrated good use of IEW dress-ups, for example:
  - ly words and opener
  - quality adjectives
  - www. asia . wub clauses and openers
  - sentence variety
THE DOOR IN THE WALL

CHALLENGE A

SEMESTER 2 WEEKS 5 – 7
# The Door in the Wall (Sem 2 Weeks 5-7)

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<th>W5</th>
<th>W6</th>
<th>W7</th>
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<tr>
<td><strong>Day 1</strong></td>
<td>Compose your own issue using The Door in the Wall</td>
<td>Sort ANI (p 10-12)</td>
<td>Essay 2 – Parallelism (pg 16-20)</td>
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<td>Essay 3 - Elocution worksheets – Basic Editing verbs (pg 29-31)</td>
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<td>Essay 4 Elocution worksheets – Parallelism 2 – Phrases and Clauses (pg 43 – 47)</td>
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<td></td>
<td></td>
<td></td>
<td>Essay 5 - Elocution worksheets – Antithesis (pg 59-63)</td>
</tr>
<tr>
<td><strong>Day 2</strong></td>
<td>Invention Topics</td>
<td>Complete</td>
<td>Convert Outline to Basic Essay</td>
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<tr>
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<td>- Definition 1 (pg 51-52)</td>
<td>- Exordium (p 24)</td>
<td>Persuasive Essay 5</td>
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<td>- Comparison 1 (pg 23)</td>
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<td>- Comparison 2 (pg 35-36)</td>
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<td>- Basic Persuasive Essay with Division (pg 55-57)</td>
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<tr>
<td><strong>Day 3</strong></td>
<td>ANI Chart (pg 3) – <strong>30</strong> items per column – adding relevant info from worksheets</td>
<td>Create an outline by following the pattern of Essay 5 Intro. Pers. Essay (p 58)</td>
<td>Continue with essay if needed</td>
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## Review Concepts

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<th>Arrangement</th>
<th>Elocution</th>
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<tr>
<td>- ANI Chart (pg 3)</td>
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<td>- Exordium (pg 24-27)</td>
<td>- Essay 4: Parallelism 2: Phrases/Clauses (pg 43-47)</td>
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<tr>
<td>- Comparison 2: Differences (pg 35-36)</td>
<td>- Amplification (pg 37-38)</td>
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</table>

**New Concepts - None**
ANI CHART for The Door in the Wall (Week 5)

Issue:______________________________________________________________________________

______________________________________________________________________________

At least 30 items per column

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<tr>
<th>Affirmative (A)</th>
<th>Negative (N)</th>
<th>Interesting (I)</th>
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ARRANGEMENT: SORTING Worksheet – The Door in the Wall (Week 6)

(details in Student Workbook pgs 10-12)

Step 1: Sort the items in the A column into groups as follows

Sort into Group 1

Sort into Group 2

Keep sorting into new groups

List the group names below:

1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.

Step 2: Sort the items in the N column as you did in the A column

List the group names below:

1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.
Step 3: Decide whether you will defend the A or N argument

Write the Thesis you will defend:

______________________________________________________________________________
______________________________________________________________________________

From the side you have chosen to defend, write the group names you circled above. These groups are your Proofs to defend your Thesis.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

From the sorting you completed above, list 3 Sub-Proofs (the members of each group you made) for each Proof:

1a. ______________________________________________________________________
1b. ______________________________________________________________________
1c. ______________________________________________________________________

2a. ______________________________________________________________________
2b. ______________________________________________________________________
1c. ______________________________________________________________________

3a. ______________________________________________________________________
3b. ______________________________________________________________________
3c. ______________________________________________________________________
The Door in the Wall: Essay Five Arrangement (Week 6)

Use Essay 5 Template on pg 58 to fill in the following outline

I. Introduction

A. _________________________________________________________________

B. Division

1. _________________________________________________________________
2. Disagreement
   a. _______________________________________________________________
   b. _______________________________________________________________

C. Distribution

1. _________________________________________________________________
2. _________________________________________________________________
3. Exposition
   a. _______________________________________________________________
   b. _______________________________________________________________
   c. _______________________________________________________________
II. Proof

A. __________________________________________________________

1. __________________________________________________________

2. __________________________________________________________

3. __________________________________________________________

B. __________________________________________________________

1. __________________________________________________________

2. __________________________________________________________

3. __________________________________________________________

C. __________________________________________________________

1. __________________________________________________________

2. __________________________________________________________

3. __________________________________________________________
III. Conclusion
   A. __________________________________________________________________________
   ______________________________________________________________________________

   B. Summary of Proof
      1. _____________________________________________________________________
         ____________________________________________
      2. _____________________________________________________________________
      3. _____________________________________________________________________

   C. Amplification
      1. _____________________________________________________________________
      2. _____________________________________________________________________
Essay 5 Check List – The Door in the Wall (Week 7)

Basic Persuasive Essay: Division and Distribution (pg 112)

☐ Essay follows Template 5 (pg 58)
☐ Division is added to the essay
☐ Main Proofs are written clearly and supported with Sub-proofs
☐ Proofs are parallel
☐ Amplification is added to the end of the essay
☐ Introduction has a Thesis with Enumeration and Exposition
☐ Exordium is added to the beginning of the essay
☐ Repaired Verbs
  ○ Vague
  ○ Passive
☐ Marked and labeled each scheme
  ○ Parallelism 1 and 2
  ○ Antithesis
☐ Checked spelling of uncertain words in a dictionary
☐ Checked grammar
  ○ Verb tense is consistent
  ○ Subjects and verbs agree
  ○ Repaired fragments and run-ons
☐ Checked Punctuation
  ○ Capital letters are used correctly
  ○ Commas, colons, semicolons and hypens are used correctly
  ○ Correct end punctuation is used
  ○ Quotation marks are used correctly
LOST TOOLS OF WRITING – PERSUASIVE ESSAY RUBRIC Paper # 7 – The Door in the Wall (Sem 2 W7)

(Essay 5 LTW Format)

_____/100 points earned

INVENTION (30 pts): Used the 5 common topics to generate ideas for the ANI chart

- Invented using Definition (p 51 – 52) _____/ 5 pts
- Invented using Comparison 1 (p 23) _____/ 5 pts
- Invented using Comparison 2 (p 35-36) _____/ 5 pts
- Created ANI w/ 30 items (used 5 CT) & composed an issue _____/ 15 pts

ARRANGEMENT (30 pts): Followed procedure outlined in LTW to create an outline

- Sorted ANI, chose Affirmative or Negative, identified proofs _____/ 10 pts
- Developed an Exordium (p 24) _____/ 5 pts
- Developed an Amplification (p 37 – 38) _____/ 5 pts
- Completed Division Worksheet (p 53-54) _____/ 5 pts
- Transferred material to outline template (p 58) _____/ 5 pts

ELOCUTION (30 pts): Formed an essay, implementing previously learned and new tools

- Wrote an essay, transferring all points from outline _____/ 15 pts
- Employed parallelism of words (p17) & phrases & clauses (p43-47) _____/ 5 pts
- Identified and strengthened weak verbs (p 29 – 31) _____/ 5 pts
- Developed & employed the scheme of antithesis (p 59-63) _____/ 5 pts

MECHANICS/IEW (10 pts):

- Punctuated, capitalized, and spelled correctly _____/ 5 pts
- Demonstrated good use of IEW dress-ups, for example:
  - ly words and opener _____/ 5 pts
  - quality adjectives
  - www. asia . wub clauses and openers
  - sentence variety
A GATHERING OF DAYS

CHALLENGE A

SEMESTER 2 WEEKS 8-10
# A Gathering of Days (Weeks 8-10)

<table>
<thead>
<tr>
<th>Day</th>
<th>A Gathering of Days</th>
<th>W8</th>
<th>W9</th>
<th>W10</th>
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</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Compose your own issue using Essay 6 Invention: Circumstance and A Gathering of Days</td>
<td>Sort ANI (p 10-12)</td>
<td>Essay 6 - Elocution worksheets – Simile (pg 73 – 76)</td>
<td></td>
</tr>
<tr>
<td>Day 2</td>
<td>Invention Topics</td>
<td>Complete</td>
<td>Convert Outline to Basic Essay Persuasive Essay 6</td>
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</tr>
<tr>
<td></td>
<td>- Definition 1 (pg 51-52)</td>
<td>- Exordium (p 24)</td>
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</tr>
<tr>
<td></td>
<td>- Comparison 1 (pg 23)</td>
<td>- Amplification (pg 37-38)</td>
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<td>- Comparison 2 (pg 35-36)</td>
<td>- Division (pg 53-54)</td>
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<td>- Circumstance (pg 65-67)</td>
<td>- Refutation (pg 66-67)</td>
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<td></td>
<td>- Basic Persuasive Essay with Refutation (pg 68-71)</td>
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<tr>
<td>Day 3</td>
<td>ANI Chart (pg 3) – 30 items per column – adding relevant info from worksheets</td>
<td>Create an outline by following the pattern of Essay 6 Intro. Pers. Essay (p 72)</td>
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<tr>
<td>Day 4</td>
<td>Continue with ANI Chart if needed</td>
<td>Bring sorted ANI and outline to seminar</td>
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<tr>
<td></td>
<td>Bring ANI to seminar</td>
<td>Check: Use checklist for Introductory Persuasive Essay 6 (pg 113)</td>
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<td></td>
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<td>Bring completed essay to seminar</td>
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<tr>
<td>Book</td>
<td>Begin reading Crispin: Cross of Lead</td>
<td>Continue reading Crispin: Cross of Lead</td>
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<td></td>
<td></td>
<td>Finish reading Crispin: Cross of Lead</td>
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</tbody>
</table>
A Gathering of Days (Weeks 8-10)

Review Concepts

<table>
<thead>
<tr>
<th>Invention</th>
<th>Arrangement</th>
<th>Elocution</th>
</tr>
</thead>
<tbody>
<tr>
<td>• ANI Chart (pg 3)</td>
<td>• ANI to Outline (pg 4-5)</td>
<td>• Essay 2: Parallelism 1 (pg 16-20)</td>
</tr>
<tr>
<td>• Essay 2: 5 Common Topics (pg 9)</td>
<td>• Essay 2: A Guide to Sorting (pg 10-12)</td>
<td>• Essay 3: Basic Editing – Verbs (pg 29-31)</td>
</tr>
<tr>
<td>• Comparison 1: Similarities (pg 23)</td>
<td>• Exordium (pg 24-27)</td>
<td>• Essay 4: Parallelism 2: Phrases/Clauses (pg 43-47)</td>
</tr>
<tr>
<td>• Comparison 2: Differences (pg 35-36)</td>
<td>• Amplification (pg 37-38)</td>
<td>• Essay 5: Antithesis</td>
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<tr>
<td>• Essay 5: Definition (pg 51-52)</td>
<td>• Essay 5: Division (pg 53-54)</td>
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</table>

New Concepts

<table>
<thead>
<tr>
<th>Invention (S2W8)</th>
<th>Arrangement (S2W9)</th>
<th>Elocution (S2W10)</th>
</tr>
</thead>
</table>
ANI CHART for A Gathering of Days (Week 8)

Issue: 
____________________________________________________________________________
____________________________________________________________________________

At least 30 items per column

<table>
<thead>
<tr>
<th>Affirmative (A)</th>
<th>Negative (N)</th>
<th>Interesting (I)</th>
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ARRANGEMENT: SORTING Worksheet – A Gathering of Days (Week 9)
(details in Student Workbook pgs 10-12)

**Step 1: Sort the items in the A column into groups as follows**

Sort into Group 1
Sort into Group 2
Keep sorting into new groups

List the group names below:
1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.

**Step 2: Sort the items in the N column as you did in the A column**

List the group names below:
1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.
Step 3: Decide whether you will defend the A or N argument

Write the Thesis you will defend:
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

From the side you have chosen to defend, write the group names you circled above. These groups are your Proofs to defend your Thesis.
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

From the sorting you completed above, list 3 Sub-Proofs (the members of each group you made) for each Proof:
1a. ____________________________________________
1b. ____________________________________________
1c. ____________________________________________

2a. ____________________________________________
2b. ____________________________________________
1c. ____________________________________________

3a. ____________________________________________
3b. ____________________________________________
3c. ____________________________________________
A Gathering of Days: Essay Six Arrangement (Week 9)

Use Essay 6 Template on pg 72 to fill in the following outline

I. Introduction
   A. __________________________________________________________________________
   B. Division
      1. __________________________________________________________________________
      2. Disagreement
         a. __________________________________________________________________________
         b. __________________________________________________________________________
   C. Distribution
      1. __________________________________________________________________________
      2. __________________________________________________________________________
      3. Exposition
         a. __________________________________________________________________________
         b. __________________________________________________________________________
         c. __________________________________________________________________________
II. Proof

A. ____________________________________________________________

1. ____________________________________________________________

2. ____________________________________________________________

3. ____________________________________________________________

B. ____________________________________________________________

1. ____________________________________________________________

2. ____________________________________________________________

3. ____________________________________________________________

C. ____________________________________________________________

1. ____________________________________________________________

2. ____________________________________________________________

3. ____________________________________________________________
III. Refutation

A. __________________________________________________________________________

B. __________________________________________________________________________
   1. ________________________________________________________________________
   2. ________________________________________________________________________

C. __________________________________________________________________________
   1. ________________________________________________________________________
   2. ________________________________________________________________________

D. __________________________________________________________________________
   __________________________________________________________________________

IV. Conclusion

A. __________________________________________________________________________
   __________________________________________________________________________

B. Summary of Proof
   1. ________________________________________________________________________
   2. ________________________________________________________________________
   3. ________________________________________________________________________

C. Amplification
   1. ________________________________________________________________________
   2. ________________________________________________________________________
Essay 6 Check List – A Gathering of Days (Week 10)

Basic Persuasive Essay: Refutation (pg 113)

☐ Essay follows Template 6 (pg 72)

☐ Refutation is added to the essay

☐ Main Proofs are written clearly and supported with Sub-proofs

☐ Proofs are parallel

☐ Amplification is added to the end of the essay

☐ Introduction has a Thesis with Enumeration and Exposition

☐ Division is added to the essay

☐ Exordium is added to the beginning of the essay

☐ Repaired Verbs
  - Vague
  - Passive

☐ Marked and labeled each scheme
  - Parallelism 1 and 2
  - Antithesis

☐ Marked and labeled each trope - Simile

☐ Checked spelling of uncertain words in a dictionary

☐ Checked grammar
  - Verb tense is consistent
  - Subjects and verbs agree
  - Repaired fragments and run–ons

☐ Checked Punctuation
  - Capital letters are used correctly
  - Commas, colons, semicolons and hyphens are used correctly
  - Correct end punctuation is used
  - Quotation marks are used correctly
LOST TOOLS OF WRITING – PERSUASIVE ESSAY RUBRIC Paper # 8 – A Gathering of Days (Week 10)

(Essay 6 LTW Format)

_____/100 points earned

INVENTION (30 pts): Used the 5 common topics to generate ideas for the ANI chart

- Invented using Definition (p 51 – 52) _____/ 5 pts
- Invented using Comparison 1 (p 23) and Comparison 2 (pg 35-36) _____/ 5 pts
- Invented using Circumstance (pg 65-67) _____/ 5 pts
- Created ANI w/ 30 items (used 5 CT) & composed an issue _____/ 15 pts

ARRANGEMENT (30 pts): Followed procedure outlined in LTW to create an outline

- Sorted ANI, chose Affirmative or Negative, identified proofs _____/ 10 pts
- Developed an Exordium (p 24) & Amplification (p 37 – 38) _____/ 5 pts
- Developed Division (pg 53-54) & Refutation (pg 66-67) _____/ 5 pts
- Completed Basic Persuasive Essay with Refutation (p 68-71) _____/ 5 pts
- Transferred material to outline template (p 58) _____/ 5 pts

ELOCUTION (30 pts): Formed an essay, implementing previously learned and new tools

- Wrote an essay, transferring all points from outline _____/ 15 pts
- Employed schemes - parallelisms and antithesis _____/ 5 pts
- Identified and strengthened weak verbs (p 29 – 31) _____/ 5 pts
- Developed & employed the trope of simile _____/ 5 pts

MECHANICS/IEW (10 pts):

- Punctuated, capitalized, and spelled correctly _____/ 5 pts
- Demonstrated good use of IEW dress-ups, for example:
  - ly words and opener
  - quality adjectives
  - www. asia . wub clauses and openers
  - sentence variety
CRISPIN: CROSS OF LEAD

CHALLENGE A

SEMESTER 2 WEEKS 11-13
# Crispin: Cross of Lead (Weeks 11-13)

<table>
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<tr>
<th><strong>A Gathering of Days</strong></th>
<th><strong>W8</strong></th>
<th><strong>W9</strong></th>
<th><strong>W10</strong></th>
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<tbody>
<tr>
<td><strong>Day 1</strong></td>
<td>Compose your own issue using Crispin: Cross of Lead</td>
<td>Sort ANI (p 10-12)</td>
<td>Essay 6 - Elocution worksheets – Simile (pg 73 – 76)</td>
</tr>
<tr>
<td><strong>Day 2</strong></td>
<td>Invention Topics - Defintion 1 (pg 51-52) - Comparison 1 (pg 23) - Comparison 2 (pg 35-36) -Circumstance (pg 65-67)</td>
<td>Complete - Exordium (p 24) - Amplification (pg 37-38) - Division (pg 53-54) - Refutation (pg 66-67) - Basic Persuasive Essay with Refutation (pg 68-71)</td>
<td>Convert Outline to Basic Essay Persuasive Essay 6</td>
</tr>
<tr>
<td><strong>Day 3</strong></td>
<td>ANI Chart (pg 3) – 30 items per column – adding relevant info from worksheets</td>
<td>Create an outline by following the pattern of Essay 6 Intro. Pers. Essay (p 72)</td>
<td>Continue with essay if needed</td>
</tr>
<tr>
<td><strong>Day 4</strong></td>
<td>Continue with ANI Chart if needed Bring ANI to seminar</td>
<td>Bring sorted ANI and outline to seminar</td>
<td>Check: Use checklist for Introductory Persuasive Essay 6 (pg 113) Bring completed essay to seminar</td>
</tr>
<tr>
<td><strong>Book</strong></td>
<td>Begin reading Bronze Bow</td>
<td>Continue reading Bronze Bow</td>
<td>Finish reading Bronze Bow</td>
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## Review Concepts

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<tr>
<td>• Essay 5: Defintion (pg 51-52)</td>
<td>• Essay 5: Division (pg 53-54)</td>
<td>• Essay 6: Simile (pg 73-76)</td>
</tr>
<tr>
<td>• Essay 6: Circumstance (pg 65-67)</td>
<td>• Essay 6: Refutation (pg 66-67)</td>
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**New Concepts – None**
ANI CHART for Crispin: Cross of Lead (Week 11)

Issue: _____________________________________________________________

_____________________________________________________________________________

At least 30 items per column

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<tr>
<th>Affirmative (A)</th>
<th>Negative (N)</th>
<th>Interesting (I)</th>
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ARRANGEMENT: SORTING Worksheet – Crispin: Cross of Lead (Week 12)
(details in Student Workbook pgs 10-12)

Step 1: Sort the items in the A column into groups as follows

Sort into Group 1
Sort into Group 2
Keep sorting into new groups

List the group names below:
1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.

Step 2: Sort the items in the N column as you did in the A column

List the group names below:
1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.
Step 3: Decide whether you will defend the A or N argument

Write the Thesis you will defend:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

From the side you have chosen to defend, write the group names you circled above. These groups are your Proofs to defend your Thesis.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

From the sorting you completed above, list 3 Sub-Proofs (the members of each group you made) for each Proof:

1a. ______________________________________________________________________
1b. ______________________________________________________________________
1c. ______________________________________________________________________

2a. ______________________________________________________________________
2b. ______________________________________________________________________
1c. ______________________________________________________________________

3a. ______________________________________________________________________
3b. ______________________________________________________________________
3c. ______________________________________________________________________
Crispin: Cross of Lead: Essay Six Arrangement (Week 12)

Use Essay 6 Template on pg 72 to fill in the following outline

I. Introduction
   A. ______________________________________________________________

   B. Division
      1. ______________________________________________________________
          _____________________________________________________________

      2. Disagreement
         a. _____________________________________________________________
         b. _____________________________________________________________

   C. Distribution
      1. _____________________________________________________________
          _____________________________________________________________

      2. _____________________________________________________________

      3. Exposition
         a. _____________________________________________________________
         b. _____________________________________________________________
         c. _____________________________________________________________

          _____________________________________________________________
II. Proof

A. __________________________________________________________________________
_____________________________________________________________________________

1. __________________________________________________________________________
_____________________________________________________________________________

2. __________________________________________________________________________
_____________________________________________________________________________

3. __________________________________________________________________________
_____________________________________________________________________________

B. __________________________________________________________________________
_____________________________________________________________________________

1. __________________________________________________________________________
_____________________________________________________________________________

2. __________________________________________________________________________
_____________________________________________________________________________

3. __________________________________________________________________________
_____________________________________________________________________________

C. __________________________________________________________________________
_____________________________________________________________________________

1. __________________________________________________________________________
_____________________________________________________________________________

2. __________________________________________________________________________
_____________________________________________________________________________

3. __________________________________________________________________________
_____________________________________________________________________________
III. Refutation

A. _________________________________________________________________

B. _________________________________________________________________

   1. _______________________________________________________________

   2. _______________________________________________________________

C. _________________________________________________________________

   1. _______________________________________________________________

   2. _______________________________________________________________

D. _________________________________________________________________

IV. Conclusion

A. _________________________________________________________________

B. Summary of Proof

   1. _______________________________________________________________

   2. _______________________________________________________________

   3. _______________________________________________________________

C. Amplification

   1. _______________________________________________________________

   2. _______________________________________________________________
Essay 6 Check List – Crispin: Cross of Lead (Week 13)

Basic Persuasive Essay: Refutation (pg 113)

☐ Essay follows Template 6 (pg 72)

☐ Refutation is added to the essay

☐ Main Proofs are written clearly and supported with Sub-proofs

☐ Proofs are parallel

☐ Amplification is added to the end of the essay

☐ Introduction has a Thesis with Enumeration and Exposition

☐ Division is added to the essay

☐ Exordium is added to the beginning of the essay

☐ Repaired Verbs
  ○ Vague
  ○ Passive

☐ Marked and labeled each scheme
  ○ Parallelism 1 and 2
  ○ Antithesis

☐ Marked and labeled each trope - Simile

☐ Checked spelling of uncertain words in a dictionary

☐ Checked grammar
  ○ Verb tense is consistent
  ○ Subjects and verbs agree
  ○ Repaired fragments and run – ons

☐ Checked Punctuation
  ○ Capital letters are used correctly
  ○ Commas, colons, semicolons and hypens are used correctly
  ○ Correct end punctuation is used
  ○ Quotation marks are used correctly
LOST TOOLS OF WRITING – PERSUASIVE ESSAY RUBRIC Paper # 8 – Crispin: Cross of Lead

(Week 13)

(Essay 6 LTW Format)

______/100 points earned

INVENTION (30 pts): Used the 5 common topics to generate ideas for the ANI chart

- Invented using Definition (p 51 – 52) ______/ 5 pts
- Invented using Comparison 1 (p 23) and Comparison 2 (pg 35-36) ______/ 5 pts
- Invented using Circumstance (pg 65-67) ______/ 5 pts
- Created ANI w/ 30 items (used 5 CT) & composed an issue ______/ 15 pts

ARRANGEMENT (30 pts): Followed procedure outlined in LTW to create an outline

- Sorted ANI, chose Affirmative or Negative, identified proofs ______/ 10 pts
- Developed an Exordium (p 24) & Amplification (p 37 – 38) ______/ 5 pts
- Developed Division (pg 53-54) & Refutation (pg 66-67) ______/ 5 pts
- Completed Basic Persuasive Essay with Refutation (p 68-71) ______/ 5 pts
- Transferred material to outline template (p 58) ______/ 5 pts

ELOCUTION (30 pts): Formed an essay, implementing previously learned and new tools

- Wrote an essay, transferring all points from outline ______/ 15 pts
- Employed schemes - parallelisms and antithesis ______/ 5 pts
- Identified and strengthened weak verbs (p 29 – 31) ______/ 5 pts
- Developed & employed the trophe of simile ______/ 5 pts

MECHANICS/IEW (10 pts):

- Punctuated, capitalized, and spelled correctly ______/ 5 pts
- Demonstrated good use of IEW dress-ups, for example:
  - ly words and opener ______/ 5 pts
  - quality adjectives
  - www. asia . wub clauses and openers
  - sentence variety
THE BRONZE BOW
CHALLENGE A
SEMESTER 2 WEEKS 14 - 15
## The Bronze Bow (Weeks 14-15)

<table>
<thead>
<tr>
<th>Bronze Bow</th>
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<tbody>
<tr>
<td><strong>W14</strong></td>
<td><strong>W15</strong></td>
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<tr>
<td><strong>Day 1</strong></td>
<td><strong>Day 2</strong></td>
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<tr>
<td>Compose your own issue using The Bronze Bow</td>
<td>Sort ANI (p 10-12) Complete - Exordium (p 24) - Amplification (pg 37-38) - Division (pg 53-54) - Refutation (pg 66-67) - Basic Persuasive Essay with Refutation (pg 68-71)</td>
</tr>
<tr>
<td><strong>Day 2</strong></td>
<td><strong>Day 2</strong></td>
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<tr>
<td>Invention Topics - Definition 1 (pg 51-52) - Comparison 1 (pg 23) - Comparison 2 (pg 35-36) - Circumstance (pg 65-67)</td>
<td>Create an outline by following the pattern of Essay 6 Intro. Pers. Essay (p 72)</td>
</tr>
<tr>
<td><strong>Day 3</strong></td>
<td><strong>Day 3</strong></td>
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<tr>
<td>ANI Chart (pg 3) – 30 items per column – adding relevant info from worksheets</td>
<td>Essay 5 - Elocution worksheets – Simile (pg 73 – 76) Convert Outline to Basic Essay Persuasive Essay 6</td>
</tr>
<tr>
<td><strong>Day 4</strong></td>
<td><strong>Day 4</strong></td>
</tr>
<tr>
<td>Continue with ANI Chart if needed Bring ANI to seminar</td>
<td>Check: Use checklist for Introductory Persuasive Essay 6 (pg 113) Bring completed essay to seminar</td>
</tr>
</tbody>
</table>
The Bronze Bow (Weeks 14-15)

Review Concepts

<table>
<thead>
<tr>
<th>Invention</th>
<th>Arrangement</th>
<th>Elocution</th>
</tr>
</thead>
<tbody>
<tr>
<td>• ANI Chart (pg 3)</td>
<td>• ANI to Outline (pg 4-5)</td>
<td>• Essay 2: Parallelism 1 (pg 16-20)</td>
</tr>
<tr>
<td>• Essay 2: 5 Common Topics (pg 9)</td>
<td>• Essay 2: A Guide to Sorting (pg 10-12)</td>
<td>• Essay 3: Basic Editing – Verbs (pg 29-31)</td>
</tr>
<tr>
<td>• Comparison 1: Similarities (pg 23)</td>
<td>• Exordium (pg 24-27)</td>
<td>• Essay 4: Parallelism 2: Phrases/Clauses (pg 43-47)</td>
</tr>
<tr>
<td>• Comparison 2: Differences (pg 35-36)</td>
<td>• Amplification (pg 37-38)</td>
<td>• Essay 5: Antithesis</td>
</tr>
<tr>
<td>• Essay 5: Definition (pg 51-52)</td>
<td>• Essay 5: Division (pg 53-54)</td>
<td>• Essay 6: Simile (pg 73-76)</td>
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<tr>
<td>• Essay 6: Circumstance (pg 65-67)</td>
<td>• Essay 6: Refutation (pg 66-67)</td>
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</table>

New Concepts - None
ANI CHART for Bronze Bow (Week 14)

Issue: 

At least 30 items per column

<table>
<thead>
<tr>
<th>Affirmative (A)</th>
<th>Negative (N)</th>
<th>Interesting (I)</th>
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<tbody>
<tr>
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ARRANGEMENT: SORTING Worksheet – Bronze Bow (Week 6)

details in Student Workbook pgs 10-12

Step 1: Sort the items in the A column into groups as follows

Sort into Group 1

Sort into Group 2

Keep sorting into new groups

List the group names below:

1. ______________________________________________________________
2. ______________________________________________________________
3.  _____________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.

Step 2: Sort the items in the N column as you did in the A column

List the group names below:

1. ______________________________________________________________
2. ______________________________________________________________
3.  _____________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________

Circle the 3 most compelling groups.
Step 3: Decide whether you will defend the A or N argument

Write the Thesis you will defend:
__________________________________________________________________________
__________________________________________________________________________

From the side you have chosen to defend, write the group names you circled above. These groups are your Proofs to defend your Thesis.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

From the sorting you completed above, list 3 Sub-Proofs (the members of each group you made) for each Proof:

1a. ____________________________________________________________
1b. ____________________________________________________________
1c. ____________________________________________________________

2a. ____________________________________________________________
2b. ____________________________________________________________
1c. ____________________________________________________________

3a. ____________________________________________________________
3b. ____________________________________________________________
3c. ____________________________________________________________
Bronze Bow: Essay Six Arrangement (Week 15)

Use Essay 6 Template on pg 72 to fill in the following outline

I. Introduction
   A. __________________________________________________________________________

   B. Division
      1. _____________________________________________________________________
         ______________________________________________________________________
      2. Disagreement
         a. __________________________________________________________________
            _____________________________________________________________________
         b. __________________________________________________________________
            _____________________________________________________________________

   C. Distribution
      1. _____________________________________________________________________
         ______________________________________________________________________
      2. _____________________________________________________________________
         ______________________________________________________________________
      3. Exposition
         a. __________________________________________________________________
            _____________________________________________________________________
         b. __________________________________________________________________
            _____________________________________________________________________
         c. __________________________________________________________________
            _____________________________________________________________________
Bronze Bow – Essay 6 Outline – continued (pg 2)

II. Proof

A. __________________________________________________________

_________________________________________________________

1. _________________________________________________________

_________________________________________________________

2. _________________________________________________________

_________________________________________________________

3. _________________________________________________________

_________________________________________________________

B. _________________________________________________________

_________________________________________________________

1. _________________________________________________________

_________________________________________________________

2. _________________________________________________________

_________________________________________________________

3. _________________________________________________________

_________________________________________________________

C. _________________________________________________________

_________________________________________________________

1. _________________________________________________________

_________________________________________________________

2. _________________________________________________________

_________________________________________________________

3. _________________________________________________________

_________________________________________________________
III. Refutation

A. ________________________________________________________________

B. ________________________________________________________________

   1. ______________________________________________________________
   2. ______________________________________________________________

C. ________________________________________________________________

   1. ______________________________________________________________
   2. ______________________________________________________________

D. ________________________________________________________________

IV. Conclusion

A. ________________________________________________________________

B. Summary of Proof

   1. ______________________________________________________________
   2. ______________________________________________________________
   3. ______________________________________________________________

C. Amplification

   1. ______________________________________________________________
   2. ______________________________________________________________
Essay 6 Check List – Bronze Bow (Week 15)

Basic Persuasive Essay: Refutation (pg 113)

☐ Essay follows Template 6 (pg 72)
☐ Refutation is added to the essay
☐ Main Proofs are written clearly and supported with Sub-proofs
☐ Proofs are parallel
☐ Amplification is added to the end of the essay
☐ Introduction has a Thesis with Enumeration and Exposition
☐ Division is added to the essay
☐ Exordium is added to the beginning of the essay
☐ Repaired Verbs
  ○ Vague
  ○ Passive
☐ Marked and labeled each scheme
  ○ Parallelism 1 and 2
  ○ Antithesis
☐ Marked and labeled each trope - Simile
☐ Checked spelling of uncertain words in a dictionary
☐ Checked grammar
  ○ Verb tense is consistent
  ○ Subjects and verbs agree
  ○ Repaired fragments and run – ons
☐ Checked Punctuation
  ○ Capital letters are used correctly
  ○ Commas, colons, semicolons and hypens are used correctly
  ○ Correct end punctuation is used
  ○ Quotation marks are used correctly
LOST TOOLS OF WRITING – PERSUASIVE ESSAY RUBRIC Paper # 10 – Bronze Bow (Week 15)

(Essay 6 LTW Format)

______/100 points earned

INVENTION (30 pts): Used the 5 common topics to generate ideas for the ANI chart

- Invented using Definition (p 51 – 52) _____/ 5 pts
- Invented using Comparison 1 (p 23) and Comparison 2 (pg 35-36) _____/ 5 pts
- Invented using Circumstance (pg 65-67) _____/ 5 pts
- Created ANI w/ 30 items (used 5 CT) & composed an issue _____/ 15 pts

ARRANGEMENT (30 pts): Followed procedure outlined in LTW to create an outline

- Sorted ANI, chose Affirmative or Negative, identified proofs _____/ 10 pts
- Developed an Exordium (p 24) & Amplification (p 37 – 38) _____/ 5 pts
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  _____/ 5 pts